

## 德阳市高中 2020 级“三诊”试题 英语参考答案与评分标准

### 第一部分 听力(共两节,满分 30 分)

1—5 ACAAB 6—10 BACBC 11—15 ABCAB 16—20 CACBC

### 第二部分 阅读理解(共两节,满分 40 分)

#### 第一节(共 15 小题;每小题 2 分,满分 30 分)

21—25 BCDAB 26—30 ACCDB 31—35 BCDDA

#### 第二节(共 5 小题;每小题 2 分,满分 10 分)

36—40 DFAEB

### 第三部分 英语知识运用(共两节,满分 45 分)

#### 第一节 完形填空(共 20 小题;每小题 1.5 分,共 30 分)

41—45 BADBA 46—50 CDCAD 51—55 CBCAD 56—60 DBCAB

#### 第二节(共 10 小题;每小题 1.5 分,满分 15 分)

61. extending 62. who 63. themes 64. The 65. joyful

66. for 67. to feel 68. attachment 69. meaningfully 70. will run

### 第四部分 写作(共两节,满分 35 分)

#### 第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

This year marks the 50th anniversary of my school. Small as it is in area, ~~but~~ it is the only key high school in my hometown. It is popular to (with 或 among) students and parents for its high-quality teaching and some remarkable achievement (achievements).

All-round education and a strong sense of responsibility are reflecting (reflected) in our campus culture. We students are required to obey our school rules and motivated to ^ (be) creative. Our school attach (attaches) great significance to our independent learning, what (which) accounts for our success. Besides, they (we) are also encouraged to think outside the box. Honest (Honestly) speaking, I am proud of be (being) a member of it.

#### 第二节 书面表达(满分 25 分)

Dear sir,

Learning that 10 British students are coming to our school to learn Chinese calligraphy this summer, I am writing to apply for the position as a volunteer.

As a Senior 3 student, I am outgoing and have a great sense of humor, which gains me a lot of popularity with my classmates. Besides, I am fluent in English and won the first prize in the English Speech Contest held in our school last term. Last but not the least, it is 10 years since I picked up Chinese calligraphy and I think I do well in it.

Hopefully, you can take my application into consideration and I am sure I won't let you down.

Best wishes.

Yours,  
Li Hua

#### 一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次给分。
3. 词数少于 80 或多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

#### 二、内容要点

1. 提出申请(5 分);
2. 个人情况(15 分);
3. 恰当的开头与结尾(5 分)。

#### 三、各档次的给分范围和要求:

五档(很好):(21—25 分)

完全完成了试题规定的任务。

—覆盖所有内容要点。

—应用了较多的词法结构和词汇。

—语法结构或词汇方面有些许错误,但为尽力使用复杂结构或较高级词汇所致;具备较强的语言运用能力。

—有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

四档(好):(16—20 分)