

## 德阳市高中 2020 级“三诊”试题

## 英语参考答案与评分标准

### 第一部分 听力(共两节,满分 30 分)

1— 5 ACAAB 6—10 BACBC 11—15 ABCAB 16—20 CACBC

### 第二部分 阅读理解(共两节,满分 40 分)

#### 第一节(共 15 小题,每小题 2 分,满分 30 分)

21--25 BCDAB 26—30 ACCDB 31--35 BCDDA

#### 第二节(共 5 小题;每小题 2 分,满分 10 分)

36—40 DFAEB

### 第三部分 英语知识运用(共两节,满分 45 分)

#### 第一节 完形填空(共 20 小题,每小题 1.5 分,共 30 分)

41--45 BADBA 46--50 CDCAD 51--55 CBCAD 56--60 DBCAB

#### 第二节(共 10 小题;每小题 1.5 分,满分 15 分)

61. extending 62. who 63. themes 64. The 65. joyful  
66. for 67. to feel 68. attachment 69. meaningfully 70. will run

### 第四部分 写作(共两节,满分 35 分)

#### 第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

This year marks the 50th anniversary of my school. Small as it is in area, but it is the only key high school in my hometown. It is popular to (with 或 among) students and parents for its high-quality teaching and some remarkable achievement (achievements).

All-round education and a strong sense of responsibility are reflecting (reflected) in our campus culture. We students are required to obey our school rules and motivated to ^ (be) creative. Our school attach (attaches) great significance to our independent learning, what (which) accounts for our success. Besides, they (we) are also encouraged to think outside the box. Honest (Honestly) speaking, I am proud of be (being) a member of it.

#### 第二节 书面表达(满分 25 分)

Dear sir,

Learning that 10 British students are coming to our school to learn Chinese calligraphy this summer, I am writing to apply for the position as a volunteer.

As a Senior 3 student, I am outgoing and have a great sense of humor, which gains me a lot of popularity with my classmates. Besides, I am fluent in English and won the first prize in the English Speech Contest held in our school last term. Last but not the least, it is 10 years since I picked up Chinese calligraphy and I think I do well in it.

Hopefully, you can take my application into consideration and I am sure I won't let you down.

Best wishes.

Yours,  
Li Hua

### 一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次给分。
3. 词数少于 80 或多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

### 二、内容要点

1. 提出申请(5 分);
2. 个人情况(15 分);
3. 恰当的开头与结尾(5 分)。

### 三、各档次的给分范围和要求:

五档(很好):(21--25 分)

完全完成了试题规定的任务。

一覆盖所有内容要点。

一应用了较多的词法结构和词汇。

一语法结构或词汇方面有些许错误,但为尽力使用复杂结构或较高级词汇所致;具备较强的语育运用能力。

一有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

四档(好):(16—20 分)