

乐山市普通高中 2024 届“三调”英语参考答案

第 I 卷 (共 100 分)

第一部分 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1 - 5 BAABC

6 - 10 CACAB

11 - 15 CBACB

16 - 20 CBCAB

第二部分

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

21-25 ABDCA

26 - 30 BDADA

31-35 BCDBC

第二节 (共 5 小题; 每小题 2, 满分 10)

36-40 CFAGE

第三部分

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

41 - 45 CDADB

46 - 50 CBDAB

51 - 55 BCDAB

56 - 60 CAACD

第 II 卷 (共 50 分)

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

61. is

62. less

63. required

64. producer

65. which

66. the / these / those

67. to free

68. to

69. shortage

70. easily

第四部分

第一节 (共 10 小题; 每小题 1 分, 满分 10 分)

Last Labour Day, I visited my grandma with my parents, she lives alone in the
who

countryside. When arrive at her house, I immediately began to assist my grandma in doing
arriving

housework. I watered flower in the yard, cleaned the house and wash the dishes. My grandma
flowers *washed*

smiled, saying she was glad that I had become Λ person respecting but loving labour work. My
a *and*

parents said they felt pride of me, too. They also told of me that we could improve our lives
proud *and*

through spend with my grandma and I learned many that day.
spent *much*

第二节 书面表达 (满分 25 分)

(一) 评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据文章所表达的要点和语言质量初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 或多于 120 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的数量和准确性以及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以

考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际, 可将分数, 降低一个档次。

(二) 内容要点

1.活动目的 (树立学习榜样, 展现学生才华, 丰富校园生活等), 6 分;

2.你参加活动的情况 (视频拍摄对象及其主要事迹, 视频获奖情况、反响情况等), 10 分;

3.你的感受 (个人收获、感受、期待等), 6 分;

4.逻辑、连贯和书写, 3 分。

(三) 各档次的给分范围和要求

第五档 (21~25 分): 完全完成了试题规定的任务, 完全达到了预期的写作目的。

—覆盖所有内容要点。

—应用了较多的语法结构和词汇。

—语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。

—有效地使用了语句间的连接成分, 使全文结构紧凑。

第四档 (16~20 分): 完成了试题规定的任务, 达到了预期的写作目的。

—虽漏掉一两个次重点, 但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。

—应用简单的语句间的连接成分, 使全文结构紧凑。

第三档 (11~15 分): 基本完成了试题规定的任务, 基本达到了预期的写作目的。

—虽漏掉一些内容, 但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—有一些语法结构或词汇方面的错误, 但不影响理解。

—应用简单的语句间的连接成分, 使全文内容连贯。

第二档 (6~10 分): 未适当完成试题规定的任务, 信息未能清楚地传达给读者。

—漏掉或未描述清楚一些主要内容, 写了一些无关内容。

—语法结构单调、词汇项目有限。

—有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。

—较少使用语句间的连接成分, 内容缺少连贯性。

第一档 (1~5 分): 未完成试题规定的任务, 信息未能传达给读者。

—明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。

—语法结构单调、词汇项目有限。

—较多语法结构或词汇方面的错误, 影响对写作内容的理解。

—缺乏语句间的连接成分, 内容不连贯。

不得分 (0 分): 未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

(四) One possible version:

An Unforgettable Video-clip Story

Recently I participated in a contest of online video-clip making, which was themed “Model Students in New Era”. This activity was set to encourage our creativity, spread positive life values and find good role models around us. Many of us gave an active response to this event.

I shot a video, telling the story of our monitor, Li Mei. I showed her experiences in volunteering in my community, helping the classmates with their studies, and organizing a learning group on Chinese culture. I was delighted when my video was selected as one of the winners.

The contest enriched our campus life. What's more, It was through the model students' stories that I developed a stronger sense of social responsibility. I am grateful that the school organized this event.

附：听力原文

(Text 1)

M: I thought the flowers of this plant should come out at this time in March.

W: No. To see the flowers, you still need to wait three months.

(Text 2)

M: Peter and I have decided to go hiking in the nearby countryside this afternoon. Do you want to join us?

W: Go hiking under such a burning sun? I think I'll pass.

(Text 3)

W: You don't drink cola? Are you still on a diet?

M: No, but I've got a toothache. I'm afraid I won't be able to drink anything sweet for a while.

(Text 4)

W: I heard that you've got a new job. Congratulations!

M: Thanks. Though I'll have to work overtime and the salary is almost the same, at least I'll have more chances of traveling around the country.

(Text 5)

W: Morning, Mr. Smith. Miss Lee telephoned and she asked if you would be able to meet her this afternoon.

M: Sorry, but I'll have a meeting then. Please tell me her phone number and I'll explain it to her right now.

(Text 6)

M: Where to, Miss?

W: The Museum of Natural History, please. And could you stop by some fast food restaurant on the way? I'd like to buy some takeout.

M: Sure thing. A tourist, I guess?

W: No, I was born here. Why?

M: Well, you don't have our accent.

W: Oh, that is probably because I've spent my last 5 years in Britain. I studied drama at the University of Winchester there, you see.

M: Okay. Welcome back to the Big Apple.

(Text 7)

W: What's the matter, Sir? You look pale.

M: I feel dizzy and weak. And I'm having this pain in my ear.

W: Are you often traveling by plane?
M: No, this is the second time.
W: That's right. It's normal if you don't often take the plane. It's just because of the lower pressure.
M: What should I do about it?
W: You may feel much better if you chew some gum.
M: OK, thanks. I'll give it a try. By the way, how long will it take to get to the destination?
W: The plane will land in Ontario Airport three hours later. Enjoy the rest of your flight.

(Text 8)

M: Nice day, Kate. It seems you've invented some new desserts.
W: Hi, Mr. Fry. Yeah. Some creative ideas just came up in my mind, so I decided to put them into practice.
M: Good for you. So, any recommendations?
W: Sure. You might want to try this lemon pie. I've added something spicy in it. It has a lovely strong flavor. The strawberry cake is worth trying, too.
M: Sounds nice. How about this little green one?
W: Oh, that's the green tea cupcake. It tastes refreshing.
M: Okay. I want the lemon pie and this green tea cupcake. How much should I pay?
W: The pie costs 4 dollars and the cupcake 3 dollars.
M: Okay. Here's the money.

(Text 9)

M: I'm on the beach to talk to Mel Flynn, an Australian teenager who spends most of her free time underwater. Hello, Mel.
W: Hi.
M: How did you become interested in diving?
W: My parents are both biologists, they thought maybe I would be interested in land animals. But when I was old enough, I became fond of diving, so I could take a closer look at all the amazing things living underwater.
M: When did you start to dive?
W: I learned to swim when I was three. But it was seven years later that I started diving. But then I couldn't go deeper than twelve meters.
M: Did you feel scared?
W: Not really. The teacher told me which dangerous fish to avoid and as long as I left them alone, I wouldn't be in danger. And I was never too far from the dive boat.
M: And what do you do now?
W: I joined a group of teenagers who help scientists with their research. I like working with them since I've learned so much already by watching the scientists at work. We are volunteers, but many of us are planning on becoming biologists on sea animals in the future.

(Text 10)

W: This summer I took part in a really interesting project called One-Day Clean-up, whose aim is to make our environment clear. I heard about it from my neighbors who used to take part in a year ago. I thought it would be fun and persuaded some of my cousins to join me. Most of the people there were teenagers. Over half of the people there were from China, like me, but there were also people from Thailand, Australia and the USA. We had to pick up all the rubbish that we

could find on the seaside. It has all made me realize how important it is for everyone to be aware of the environment. So I'm determined to get my family to recycle as much as we can. It'll be worth it if we can make our seas safer for all those beautiful sea animals. So, if you'd like to join me taking part in this Day next year, it'll be on January 11th. The focus on that day will be on getting rubbish out of rivers.



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