

2024 届高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意: 做题时, 先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 英镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: What are you looking for, Sally?

W: A table for my bedroom.

M: There are some small round ones there.

W: I think I'd prefer that small square one.

(Text 2)

W: Good morning. Can I help you?

M: Yes. I'd like a double room.

W: How many nights do you plan to stay with?

M: Three. I will be checking in this Friday morning.

(Text 3)

W: Oh, dear, I have gained at least ten pounds in the last three months. None of my clothes fit me well now.

M: You look much better. In fact, you can gain another five pounds and still look good.

(Text 4)

W: Hi, Bob! We've been working hard at our lessons for two weeks. So why don't we take it easy this weekend?

M: Okay! What do you suggest?

W: How about seeing a play? I hear *Hamlet* is on at the National Theater.

(Text 5)

W: I'd like to check my luggage. Here is my ticket.

M: All right. Are you going to have any stopover?

W: Yes, I am going to have a stopover in Singapore, but I want to check my things to Australia.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Are you sure we're on the right way?

M: Did I take a wrong turn?

W: I'm not sure. But, I think you turned left when you should have turned right.

M: I'm sorry. Let's go back to the crossroads and turn the other way.

W: I have to catch the 8:30 train. Do you think I can make it?

M: Don't worry. I'll take you there within 20 minutes.

听下面一段对话, 回答第 8 和第 9 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: Jiffy Pizza. Can I take your order?

M: Yes, I'd like a large pizza.

W: What kind of toppings would you like on that?

M: Hmm... I'll have beef and mushrooms. No, wait... let me change that. I'd like ham and pineapple on it.

W: Okay. That comes to... ten ninety. May I have your name, address and phone number?

M: Uh, my name's John Smith. I'm at 533 Rose Avenue, and you can reach me at 8762435.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Hello. This is Mark speaking.

W: Hi! This is Barbara. Why didn't you come to work today?

M: Oh, we had a party for David to say goodbye to him last night. I have stayed up until now and I am desperate for a sleep. So I asked for a leave.

W: That's too bad. You'll have to be more careful next time.

M: Anything new at the office?

W: No, nothing special. Oh, yes, you know Bill, the fellow with the moustache? His wife had a baby girl last night. He said both his wife and daughter are fine. He is very happy.

M: That's wonderful! We've got to celebrate!

W: Yes, we certainly will. Do you think you can make it tomorrow?

M: Sure, I will get everything ready by then.

W: I hope so and I also hope you do take good care of yourself and don't stay up late.

M: Thank you. See you then.

W: See you.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Hey, taxi!

M: Where to?

W: Well, I am going to the National Museum of Art.

M: Sure. Get in.

W: Do you know what time the museum closes?

M: Well, I would guess around 6:00 pm.

W: Thanks.

M: Er... this is your first time to the city, right?

W: Yeah. How did you know?

M: Well, I can tell tourists from a mile away in this city, because they walk down the street and look around curiously.

W: Was it that obvious?

M: Well...

W: Oh, before I forget, can you recommend any good restaurants downtown that offer meals at a reasonable price?

M: Well, Shanghai Restaurant is wonderful.

W: Oh?

M: It's not as expensive as other places as I know, and the food is delicious.

W: Sounds great. How do I get there from the museum?

M: Well, buses are always crowded by then, but you can take the underground right outside the museum. There are taxis too, but they don't pass by the museum that often.

W: OK, thanks.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: And now here are some of the things you can listen to this evening here on Radio 2. Our Wednesday play is at 9:00 and it is called *Old People Talking*. It's about a small group of retired workers sitting in a social club remembering the past. Before that at 7:30 we have *My Favorite Musician* in which Jenny Lindley talks about the records that have an effect on her musical career. At 10:30 there is a talk by James Farmer of his travels in the Middle East by bicycle. On Radio 3 the big event of the evening is the broadcast of *La Traviata* from the Royal Albert Hall at 8:00. The talk at 10:15 is Peter Morris remembering his adventures while fishing in Scotland. Radio 1 has the usual continuous pop music: from 6:00 to 8:00, it's

the *Tommy Brian Show* with talks with several pop stars from North America; from 10:00 till midnight, it's the American country music show. So if you're in for the evening or listening on the car radio, there should be something for you to listen to.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 ACCCA 6—10 BCABB 11—15 BAACC 16—20 BBABA

阅读理解:

21—23 BCD

A 篇:本文是应用文。文章主要介绍了四种枫树。

21. B 【解析】推理判断题。根据第二段可知, bigleaf maple 的命名依据可能是它的树叶尺寸。

22. C 【解析】细节理解题。根据第三段可知, hedge maple 在许多恶劣的环境中表现良好。

23. D 【解析】细节理解题。根据最后一段可知, hornbeam maple 的树叶与一般的枫树叶的外表完全不同。

24—27 ADDC

B 篇:本文是记叙文。Jenny 从摆炸鱼薯条摊起家,后来成为伦敦知名厨师。她用现代西非美食向民族文化致敬并希望自己的经历能激励不同背景的厨师。

24. A 【解析】细节理解题。根据第二段可知, Jenny 的餐厅的特点是它展示了现代西非的烹饪传统。

25. D 【解析】细节理解题。根据第三段第二句可知, Jenny 职业道路的开始是成为一名生物科学的学生。

26. D 【解析】推理判断题。根据第四段可知, Jenny 将自己的个人经历和对文化根源的尊重融入她的专业知识中。

27. C 【解析】推理判断题。根据第五段第一句和第二句可知, Jenny 渴望在烹饪界中提倡多样性,成为不同背景厨师的榜样。

28—31 ABCD

C 篇:本文是说明文。从宇宙深处探测到的神秘快速射电暴可能是外星通信的迹象。

28. A 【解析】推理判断题。从下文可知, 作者提出这个问题的目的是吸引读者的注意。

29. B 【解析】细节理解题。根据第三段最后一句可知, 科学家认为来自年轻的中子星的耀斑可能是造成快速射电暴爆发的原因。

30. C 【解析】细节理解题。根据第五段可知, Stephen Hawking 认为, 外星人如果发现了地球, 极有可能会侵略地球。

31. D 【解析】推理判断题。根据最后一段可知, Jill Tarter 认为, 外星人可能会是友好的, 所以她对待外星人的态度是支持的。

32—35 BBAC

D 篇:本文是说明文。一家意大利的公司用食品废料制成了一种可生物降解的材料,这种材料可用来制造家具,以推动循环经济发展。

32. B 【解析】细节理解题。根据第一段最后一句可知,当前产品材料的回收利用率很低。

33. B 【解析】推理判断题。根据第二段可知,这种材料不会对环境造成破坏。

34. A 【解析】词义推测题。根据第四段第一句可知,在垃圾填埋场,大量食物垃圾会被填埋和焚烧,这会产生大量的二氧化碳。

35. C 【解析】主旨大意题。通读全文可知,一家意大利公司用食品废料制成了一种可生物降解的材料,这种材料可用来制造家具,以推动循环经济发展。

36—40 CDEBG

七选五:本文是说明文。文章介绍了一些社区居民应承担的责任和义务。

36. C 【解析】通读本段可知,本段介绍了维护社区的卫生环境是每个居民的责任。所以 C 项(保持环境干净整洁)是本段的主题。

37. D 【解析】根据本段的标题和下文可知,D 项(社区是公共生活的空间)符合语境。

38. E 【解析】根据上文(居民还可以加入志愿者组织,参与社区安全巡逻和组织文化活动)可知,E 项(这些都有助于社区的发展)符合语境。

39. B 【解析】根据上文(良好的邻里关系是社区和谐的基础)和下文(每个人都应该乐于助人,特别是对老人、儿童和残疾人给予更多的关怀和帮助)可知,B 项(居民应该相互尊重)符合语境。

40. G 【解析】根据下文(使用它们,居民可以在紧急情况下保护自己和帮助他人)可知,G 项(此外,居民应学习基本的安全知识和急救技能)符合语境。下文的 them 指代安全知识和急救技能。

41—45 CDBDA 46—50 DBCAB 51—55 CDBAD 56—60 CABCA

完形填空:本文是记叙文。作为一名职业学校的老师,我帮助了很多到德国上学的学生。

41. C 【解析】考查名词。通常情况下,我的班级里会有一些德语水平相当差的学生。不管他们是刚到德国还是已经在这里待了几年。command 在此意为“掌握”。

42. D 【解析】考查动词。解析参见上一题。

43. B 【解析】考查动词短语。一些学生在完成三年的学徒期后,可能会继续学习以获得上大学的资格。carry out 在此意为“完成”。

44. D 【解析】考查动词。解析参见上一题。

45. A 【解析】考查名词。过去,我曾单独指导学生,并给他们一些关于通过书籍、报纸、应用程序或在线语法测验来提高语言技能的建议。

46. D 【解析】考查名词。解析参见上一题。

47. B 【解析】考查动词。我还就如何更好地融入德国文化给了他们一些建议。

48. C 【解析】考查动词。过去的几周里,我曾把三个年轻人拉到一边,给了他们一些提高他们的德语的建议,比如加入体育俱乐部,寻找在课外建立他们词汇量的方法以及参加沉浸式语

言课程。

49. A 【解析】考查动词。解析参见上一题。

50. B 【解析】考查动词。解析参见第 48 题。

51. C 【解析】考查副词。课后,我甚至带了几个学生去看一个布告栏,上面有一张海报展示了有价值的信息。

52. D 【解析】考查形容词。解析参见上一题。

53. B 【解析】考查名词。他们对这个只花了我一分钟时间的小举动表示感谢。

54. A 【解析】考查形容词。我不会因为提供这类建议而得到任何额外的钱。

55. D 【解析】考查动词。多年来,我牺牲课间休息来帮助学生。

56. C 【解析】考查名词。我觉得以我认为有价值的方式帮助年轻人是很重要的,因为一旦他们通过考试,他们可能会在这里安家并度过他们的职业生涯。

57. A 【解析】考查形容词。解析参见上一题。

58. B 【解析】考查形容词。良好的融合是非常重要的,因为它可以架起桥梁,拓宽视野。

59. C 【解析】考查动词。作为一名语言教师,我很高兴能与大家分享我的知识,并在日常生活中传播善意。

60. A 【解析】考查动词。解析参见上一题。

61. discovered 62. height 63. dating 64. was named 65. The
66. unexpectedly 67. told 68. to 69. to examine 70. which

语法填空:

61. discovered 【解析】考查非谓语动词。此处作定语修饰空格后的 fossil,并且与 fossil 是动宾关系,所以此处用过去分词作定语。

62. height 【解析】考查名词。根据句意可知,本句描写该化石的高度和宽度,所以此处填名词。

63. dating 【解析】考查非谓语动词。分析句子可知,此处要用非谓语动词作后置定语;被修饰的名词和 date 是主谓关系,所以此处用现在分词作后置定语。

64. was named 【解析】考查语态。分析句子可知,本句缺谓语;主语和 name 是动宾关系,所以动词用被动语态。根据语境可知,本句描述过去的事,所以此处用一般过去时的被动语态。

65. The 【解析】考查冠词。此处指上文提到的在常德发现的化石,是特指,所以用定冠词。

66. unexpectedly 【解析】考查副词。此处修饰前面动词,所以用副词。

67. told 【解析】考查时态。根据上下文语境可知,本句描述过去的事,所以此处用一般过去时。

68. to 【解析】考查介词。on one's way to+地点意为“在某人去某地的路上”。

69. to examine 【解析】考查非谓语动词。分析句子可知,此处用不定式作目的状语。

70. which 【解析】考查定语从句。分析句子可知,本句是非限制性定语从句,先行词指物,关系代词在从句中作主语,所以此处填 which。

短文改错:

Last Friday, our English class holds a debate on online shopping. Here are not the main held points. The supporters argued that online shopping has advantages Λ saving time and like money, and having a wide variety of available products. It is also convenient, allow people allowing to shop anytime and have items delivered to they doorsteps. The opponents, however, their believed that online shopping poses risks, such as frauds (伪劣品) but a lack of security. and They also mentioned the problem of impulse (冲动) purchase and the inability to physical physically check products before purchase.

In my view, both sides made good point. Online shopping, that offers convenience, points which must be giving prevention to fight against frauds. given

71. holds—held **【解析】**考查时态。根据前面的时间状语可知,本句动词要用一般过去时。

72. 删除 are 后面的 not **【解析】**考查副词。根据句意可知,此处要删除否定词。

73. 在 advantages 后面加 like **【解析】**考查介词。根据句意可知,后面是举例,所以此处要加 like。

74. allow—allowing **【解析】**考查非谓语动词。分析句子可知,allow 与它的逻辑主语是主谓关系,所以此处要用现在分词作状语。

75. they—their **【解析】**考查代词。此处修饰后面的名词,所以要用形容词性物主代词。

76. but—and **【解析】**考查连词。根据句意可知,此处前后是顺承关系,所以要用 and。

77. physical—physically **【解析】**考查副词。此处修饰动词,所以要用副词。

78. point—points **【解析】**考查名词单复数。根据语境可知,point 在此意为“观点、见解”,是可数名词,双方的观点不止一个,所以 point 要变成复数。

79. that—which **【解析】**考查定语从句。分析句子可知,本句是非限制性定语从句,先行词指物,关系代词在从句中作主语,所以此处要用 which。

80. giving—given **【解析】**考查语态。根据句意可知,本句是被动句,所以动词要用被动语态。

书面表达:

参考范文:

A Meaningful Lecture

Last week, our school organized a lecture on the Importance of Time Management in School Life in the auditorium. The guest speaker provided valuable insights on how to effectively manage time for studying, hobbies, and social activities. He emphasized creating a

study schedule, setting daily goals, and taking regular breaks to avoid burnout.

The lecture was met with enthusiasm from students who found the strategies beneficial. Many expressed their intention to start planning their time more effectively to achieve a better balance in their lives.

As for me, I realized that with proper time management, I can excel in my studies while still having time for my interests and friends.

(一) 评分原则:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 的,从总分中减去 2 分。
4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

(二) 评分标准:

第五档(21—25 分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16—20 分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11—15 分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6—10 分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1—5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。