

雅安市高2022级高三“零诊”考试

英语参考答案及评分标准

听力（每小题 1.5 分，满分 30 分）

1-5BCCAB 6-10CAABC 11-15 ABCBC 16-20BA BCA

阅读（每小题 2.5 分，满分 37.5 分）

21-25DABCB 26-30 CAACB 31-35 ADCDB

七选五（每小题 2.5 分，满分 12.5 分）

36-40 CFEBG

完形填空（每小题 1 分，满分 15 分）

41-45 BADAB 46-50 CDCBC 51-55 ADBDC

语法填空（每小题 1.5 分，满分 15 分）

56. to enjoy 57. leaves 58. which 59. really 60. drinking

61. shows 62. to 63. connected 64. reminder 65. and

书面表达

第一节（满分 15 分）

一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分保持整体评分原则，即先根据文章所表达的内容完整性和语言质量初步确定其所属档次，然后以该档的要求来衡量，确定或调整档次，最后给分。
3. 词数明显少于60或多于100，扣2分。
4. 要点齐全，句子表达清楚，但只有要点，无任何阐述，按相应要点的最低档得分。
5. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
6. 拼写和标点是语言准确表达的必要条件，评分时应视其对交际影响程度予以考虑，英美拼写均可接受。
7. 书写较差，降一档给分。

二、内容要点：1. 参加体育运动的好处；2. 推荐两项运动并说明理由；3. 呼吁大家积极参与。

三、归档与打分

第五档：（13-15分）

1. 表达出所有内容要点，表述充分，完全达到了预期的写作目的。
2. 很好的语言能力，意义表达准确流畅，词汇丰富，句子结构多样，语言地道。有个别小的语言错误，但不影响意义表达。
3. 语篇结构完整，有效地使用了衔接手段，全文连贯。

第四档：（10-12分）

1. 表述出所有内容要点，表述较为完整充分，基本达到了预期的写作目的。
2. 较好的语言能力，意义表达基本准确流畅。用词和句法有一定的变化，有少数语言错误，但不影响主要意义的表达。
3. 语篇结构基本完整，能较好地运用衔接手段，全文连贯。

第三档：（7-9分）

1. 基本表达出语言要点，表述基本清楚，基本达到了预期的写作目的。

2. 语言能力一般，句法结构单一，词汇使用有限，语言错误较多，在一定程度上影响了意义表达。但要点的关健意义能表达出来。

3. 语篇不够连贯，意义衔接有明显问题。

4. 如果考生表达出所有要点，且有简单阐述，有一些语法和语义正确的语句，原则上不降入第二档。

第二档：（4-6分）

1. 部分表达出内容要点，表述不清楚，不充分，未达到预期表达以获得帮助或者指导的基本目的。

2. 语言能力较差，语言错误较多，严重影响了意义表达，仅少数句子能基本表达意义。

3. 语篇结构混乱，意义衔接有比较严重问题。

第一档：（1-3分）

虽然努力完成写作任务，但语言能力极差，基本无完整句子，仅有一些单词与试题要求的内容相关。

0分：白卷或内容太少无法评判或所写内容与所提供内容无关。

四、参考范文

Dear fellow students,

In recent days, I have noticed that many of us lack exercise. This is a worrying situation. Lack of exercise can lead to poor health. It can also affect our study efficiency.

However, doing sports has many benefits. It can keep us fit and energetic. For example, running is a simple and effective sport. It can strengthen our heart and lungs. Swimming is also a good choice. It exercises all parts of our body.

Let's take action and enjoy the fun and benefits of sports.

Yours sincerely,

Li Hua

第二节（满分 25 分）

一、评分原则：

1. 本题总分为25分，按5个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

3. 所续写短文的词数应为150左右（词数少于120的，从总分中减去2分）。

4. 阅卷评分时，主要从以下四个方面考虑：

（1）与所给短文及段落开头语的衔接程度；

（2）内容的丰富性；

（3）应用语法结构和词汇的丰富性和准确性；

（4）故事发展的合理性和上下文的连贯性；

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑，英、美拼写和词汇用法均可。

6. 如书写较差以致影响交际，可将分数降低一个档次。

二、归档与打分

第五档：（21-25分）

1. 与所给短文融洽度高，与所提供各段落开头语衔接合理；

2. 内容丰富；

3. 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达；

4. 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第四档：（16-20分）

1. 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理；

2. 内容比较丰富；

3. 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；

4. 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第三档：（11-15分）

1. 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；

2. 写出了若干有关内容；

3. 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；

4. 应用简单的语句间的连接成分，使全文内容连贯。

第二档：（6-10分）

1. 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；

2. 写出了一些有关内容；

3. 语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达；

4. 较少使用语句间的连接成分，全文内容缺少连贯性。

第一档：（1-5分）

1. 与所给短文和开头语的衔接较差；

2. 写出内容太少；

3. 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；

4. 缺乏语句间的连接成分，全文内容不连贯。

0分：白卷、内容太少无法评判或所写内容与所提供内容无关。

三、参考范文

Jason got out of the barn looking for the dog. He looked everywhere, but the dog was gone. He didn't want to ruin Megan's birthday party, so he went on searching carefully. Luckily, seeing the dog playing happily in the grass, Jason ran close and caught it, his heart jumping with a mix of excitement and fear. With the dog in his arms, Jason carried it back towards the barn, ready and happy to see the birthday dog with his sister in the party.

At the party, when the last gift was open, Dad said, "Wait a moment! I'll be right back." Dad returned with the box. Looking at smiling Megan, Jason really admired her. However, Dad handed the box to Jason. "This one is for you." Jason was very surprised and looked at his father. "We thought you'd like a gift, too. Even if it's not your birthday!" Aunt Nancy said. Mom also smiled. The room was filled with love. The birthday celebration became a double surprise, a day to remember forever.

听力录音材料

Text 1

W: I love your new apartment. I would have preferred it to be closer to the city center, but it's great how it overlooks all the clothes shops.

M: Actually the noise from those shops bothers me. It's the modern cooking facilities in the kitchen that I love the most.

Text 2

W: Now that I've passed my driving test, I'm thinking of buying a car. But the prices are crazy.

M: Yeah. How about a used car, like mine? I could reach my dealer for you.

W: I'll think about that.

Text 3

M: It was a huge achievement to be accepted into the University of Cambridge, but don't rush into any decision just yet.

W: Shouldn't I seize this opportunity?

M: Well, you still haven't heard back from others, like Harvard University. Maybe the best is yet to come.

Text 4

W: You told me we were going to have a private bathroom when you booked the room.

M: It has, and it's far less expensive than we had expected.

W: But there's only one public bathroom on this floor, and we need to share it with four other people!

Text 5

W: Russell, can you believe it? A panda hugging her baby...so lifelike! Look, a lion is chasing a deer...

M: You're so into these glasses. Take it easy. This place has so many to offer. Come on. Let's go to the AI robot section next.

Text 6

M: Do you know why I love Sundays, mom?

W: Sure, Joney. You don't go to school today.

M: That's true, but I don't go to school on Saturdays either.

W: Then don't tell me there are sports on TV all day.

M: You're so right. No one knows me better, mom.

W: Oh, come on, don't even think about it. You've promised to clean your room today.

M: I will, and all I need is only 30 minutes just to know who will win the basketball game, please.

W: All right, but not before you finish the cleaning.

Text 7

W: When will you finish painting the windows? I've got lots of other jobs for you after that.

M: Well, I had to clean all the garden furniture when I got here at 9:00 this morning, and that took a while. But I've painted 14 windows out of a total of 23.

W: Oh, good. Once you've finished, I'll give you my list. It begins with cutting the grass, then planting some lovely flowers.

M: Okay, but I'm not sure if I'll get everything done today as it will get dark in about 4 hours, then I'll need to get home for dinner.

W: But I've got some friends coming at the weekend, and I want everything to be perfect.

M: Don't worry. I'll be here tomorrow to finish the rest of the work at no extra cost.

Text 8

M: OK, tell me a bit about yourself, and why you want to join this project.

W: Thank you for inviting me, Dr. Morey. I'm interested in your research. I'm in my third year of studying ecology at Tsinghua University. Before that, I spent six months in South Africa volunteering with a wildlife organization. I also took a year out last year to work with the Canadian Forest Service.

M: Excellent. These are quite related to what we're researching now. What did you learn in Canada?

W: To be honest, through that experience, I didn't get much chance to learn about my profession. But instead, I had valuable lessons on managing people and learned many management skills.

M: Did you take a lead role in any projects?

W: Yes, a project to encourage better awareness of forest protection.

M: You sound like the perfect candidate! Welcome to my team.

Text 9

M: Amy, I heard you invented a new system this year. Can you tell me something about it?

W: Sure. This system uses people's responses to music to recommend songs to make them feel better. My goal was to use music to improve people's mental health.

M: How did you come up with the idea of carrying out this project?

W: I play two different musical instruments. When I played the instruments with others around me, they all faced different emotions and relaxation. So that's where I got the idea to start this project to find a way to measure the relaxation when listening to different types of music.

M: What was your favorite part of this project?

W: We were finding out what musical features affected our emotions and relaxation the most. It was something that I was really curious about.

M: And what's next for you?

W: I'll keep on working with this project, because there's still a lot to improve.

M: I really look forward to your system. You know, my grandfather feels depressed sometimes. I think it can be helpful to him.

Text 10

M:

Good morning, and welcome to my lecture. I expect every one of you has brought your phone. I imagine some of you may even open Weibo and post things if you get bored! But is social media a good or bad thing to our society?

Today we've known how social media makes us feel connected to the outside world. We can pay bills and buy things at the touch of a screen, and do online learning, improve job skills, discover new things... on just one social media app. But what about the dark side of social media? According to some research, social media can be addictive. It can lead to loneliness, anxiety, and depression. But personally, it is particularly worrying that it has replaced the art of communication for many people. Instead of going to someone's house for a chat, we now use messages and emojis to talk with our friends online, taking away our face-to-face social skills.

I know you all have prepared a lot for this presentation since I announced the topic in class last week. Now it's time to have your say. Who would like to take the first turn?