

机密★启封并使用完毕前

湖南名校教育联盟·2025 届高三 12 月大联考

英语试卷

(满分:150 分 时量:120 分钟 命题学校:双峰县第一中学 审题学校:桃源县第一中学)

注意事项:

- 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
- 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
- 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

1. What is the woman?

A. A clerk.

B. A teacher.

C. A student.

2. What is the woman's choice?

A. Either is ok.

B. Chinese food.

C. Italian food.

3. Where might be the speakers?

A. In the stadium.

B. At home.

C. In the classroom.

4. What is the woman's main concern about artificial intelligence?

A. It is too difficult to understand.

B. It could make people less productive.

C. It might lead to job losses.

5. How did the man go to his workplace before?

A. By bike.

B. By bus.

C. By car.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. Why is Tom feeling annoyed?

A. His parents posted his pictures without permission.

B. His parents refuse to take pictures with him.

C. His parents don't allow him to use social media.

7. What advice does Lily give to Tom?

A. Ignoring the posts.

B. Doing the same thing in return.

C. Talking with his parents.

听第 7 段材料，回答第 8 至 10 题。

8. What was the woman worried about before the trip?
A. Not packing her laptop.
B. Leaving her clothes at home.
C. Losing her passport.
9. Where did the woman leave her passport?
A. In her desk drawer. B. On her bookshelf. C. In her bag.
10. How did the woman feel after finding her passport?
A. She was angry with herself.
B. She was relieved and grateful.
C. She was upset with the man.

听第 8 段材料，回答第 11 至 13 题。

11. When is the reading club meeting scheduled for this time?
A. On Saturday morning. B. On Sunday afternoon. C. On Sunday evening.
12. Where is the reading club meeting being held?
A. At a library. B. At a café near the library. C. At the man's house.
13. What is the man doing?
A. Setting up a new reading club.
B. Planning for a gathering with the woman.
C. Inviting the woman to a gathering.

听第 9 段材料，回答第 14 至 17 题。

14. When did they leave Colombia?
A. In January.
B. Two weeks after their landing.
C. In March.
15. Why did the speakers choose to visit the northern city in Colombia?
A. To attend a carnival. B. To visit tourist spots. C. To enjoy the beaches.
16. What does the woman think of the city features?
A. The music culture. B. The neighborhoods. C. The means of transport.
17. How many people were in the car after the movie?
A. Four. B. Five. C. Six.

听第 10 段材料，回答第 18 至 20 题。

18. How many species are there in Hongshan Zoo?
A. 80. B. 3,000. C. 280.
19. Why does Hongshan Zoo cooperate with conservation organizations?
A. To attract visitors.
B. To protect endangered species.
C. To build picnic areas.
20. What could visitors do in the zoo?
A. Seeing popular animals.
B. Popularizing animal protection.
C. Touching animals freely.

第二部分 阅读(共两节, 满分 50 分)

第一节(共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Do you have a teenager who loves to throw parties? Would he or she like to learn the ins and outs of planning a great party? With this curriculum, your teen will learn what it takes to plan a great party from beginning to end!

\$ 9 for a Limited Time! Click Here!

WHAT WE COVER

Other party planning books give “ready-to-go-party plans” created by the author along with a short list of random tips. This book teaches teens HOW to plan their own party... no matter the theme, size or occasion. They will learn real party planning skills that will carry them through life!

Party Purpose

What is the celebration? Is it to celebrate a sports season, a holiday or just a chance to get friends together?

Selecting a theme

We'll brainstorm how to pick a theme and describe the feeling he/she wants at the party.

Following a Budget

We don't want to spend more than we have. We'll look at how to create a budget and track spending as well as discuss needs vs. wants.

Activities & Entertainment

We'll get creative for games and activities as well as share options for entertainment.

Planning for Problems

No party is perfect. We'll share what to do when things go wrong.

...

COMMONLY ASKED QUESTIONS

● Can I buy this book in print?

Not currently. The product is sold as a PDF but we encourage you to print the book yourself. You can put it in a 3-ring binder (活页夹) or take the printed copy to Office Max to bind in a spiral notebook for less than \$ 5.

● What are the discount codes so I can buy multiple copies?

Two copies: Save 30% with code SAVEON2

Three or more copies: Save 40% with code SAVEON3+

21. What can be learnt from the book?

- A. Party planning skills are useful beyond hosting events.
- B. Teens should hold perfect parties at any cost.
- C. Teens needn't prepare for unexpected situations.
- D. Parties always follow the same pattern.

22. How much should one pay for 4 copies using the discount codes?

- A. \$ 36.00.
- B. \$ 21.60.
- C. \$ 26.60.
- D. \$ 25.20.

23. What is the purpose of this passage?

- A. To introduce a practical book to teenagers.
- B. To explain benefits of learning party planning skills.
- C. To review a book about party planning skills.
- D. To encourage parents to buy a book for teens.

B

My birth was a little more dramatic than the standard way a baby enters the world. I was born missing my left hand. I'm sure it was quite jarring for my parents.

While I did get some stares and “polite” questions about my disability, I was lucky because I wasn't laughed at for my limb difference. As kids do, I quickly learned to adapt. One of my earliest memories is my father trying to teach me to tie my shoes and I figured out a way to do it with one hand.

Not every challenge was that simple, however. The fact that I was different hit me hard during high school, when I started to hide my disability. Honestly, I was terrified that if I exposed my limb difference people would find me as ugly as I found myself. I spent the next two decades keeping my limb difference hidden at all times. Hiding feels a lot like lying, and the more you hide, the harder it becomes to stop hiding.

Interestingly enough, it was a date that convinced me to stop hiding my limb difference. When I was 38 years old, exhausted of hiding and so lonely, I met someone special. The combination of me finally feeling

ready to unhide and his willingness to go through the un hiding process with me was exactly what I needed.

While focusing less on hiding myself, I started looking around me and noticing other people with limb differences. For 25 years, I'd worked in non-profit organizations working with young people, but accepting my disability sparked a passion in me to educate others about disability as part of diversity, through public speaking and writing. My mission now is to expand the conversation about disability and work with organizations so their employees can unhide and thrive.

24. Why did the author mention the memory in her early childhood?

- A. To share the happy moments with her parents.
- B. To describe the skills her parents taught her.
- C. To show how she quickly overcame challenges.
- D. To illustrate the strong support she received.

25. What finally contributed to the author's un hiding?

- A. Love and support from someone special.
- B. Tiredness and loneliness due to hiding.
- C. Encouragement from others with similar challenges.
- D. Confidence arising from years' practice.

26. What is the author's next plan?

- A. To educate the disabled about speaking and writing.
- B. To create non-profit organizations to help the disabled.
- C. To promote self-acceptance by partnering with organizations.
- D. To learn self-love and observe others with similar challenges.

27. Which of the following can describe the author best?

- A. Shy and reserved.
- B. Considerate and optimistic.
- C. Tough and self-accepting.
- D. Ambitious and confident.

C

Standing on the observation platform of the Jawa 7 coal-fired Power Plant in Indonesia, one enjoys a good view of the lush and vibrant mangrove forest (红树林), where numerous seabirds play and mate. It is difficult to associate this idyllic scene with the image of a traditional power plant, with black smoke engulfing the surroundings. And yet it's just the truth as this is one of the most efficient, stable and environmentally friendly power plants in Indonesia, co-built by Chinese and Indonesian constructors under the framework of Belt and Road Initiative (BRI).

"The project placed significant emphasis on environmental protection during construction and operation, resulting in the creation of this wetland landscape where people and nature coexist in harmony." Zhao Zhigang, head of the plant's developer PT Shenhua Guohua Power Jawa Bali, told the *Global Times*.

By now, a series of measures have been put into action by the government to safeguard the rare mangrove forest from harm, including the planning of mangrove ecological protection zones, the reintroduction of dominant mangrove tree species, the installation of mangrove protection signage, and the appointment of dedicated personnel to oversee mangrove preservation in various regions.

Chinese contractors also take the initiative to seek cooperation with local mangrove conservation agencies, and spend more than 200,000 yuan a year on mangrove protection. Zhao mentioned that throughout the construction period, any large construction machinery had to follow alternative routes to circumvent the mangrove forest.

The coal conveying system employs a green and environmentally friendly enclosed conveyor belt, significantly reducing coal dust emissions. Additionally, the power plant adopts new generation low-nitrogen burners, and seawater desulfurization processes(脱硫工艺), meaningfully higher than local standards. The company has also left room for further optimization (优化) of emission standards.

"The PLTU(燃煤火电厂) adopts ultra-supercritical technology which is environmentally friendly and allows higher energy conversion efficiency compared to the previous PLTU conventional technology," the Indonesian Energy Ministry spokesman Dadan Kusdiana stated in a press release.

28. Why does the author mention the mangrove forest in Paragraph 1?
- A. To picture an idyllic scene in Indonesia.
 - B. To show the biodiversity of the forest.
 - C. To emphasize the importance of the forest.
 - D. To introduce the green power plants.
29. To protect the mangrove forest, the government has taken the following measures EXCEPT _____.
A. setting up protection zones B. introducing new tree species
C. installing protection signs D. overseeing mangrove preservation
30. What does the underlined word “circumvent” in Paragraph 3 mean?
A. Avoid. B. Damage. C. Protect. D. Approach.
31. What can be inferred about Chinese contractors’ efforts from the passage?
A. They have to provide fund for mangrove protection.
B. They make efforts to reduce coal dust emission.
C. They adopt international standard desulfurization processes.
D. They have optimized their emission standards.

D

The 2023 Nobel Prize in Chemistry has brought the remarkable capabilities of artificial intelligence(AI) into the spotlight, particularly in the field of protein structure prediction. This year’s award celebrated the development of AlphaFold, an AI tool created by DeepMind, which has transformed our ability to understand proteins—the fundamental building blocks of life.

Proteins, composed of chains of amino acids(氨基酸), are essential for the structure, function, and regulation of tissues and organs in the human body. Traditionally, determining a protein’s 3D structure was a time-consuming process that could take years of meticulous work. However, AlphaFold has revolutionized this field by predicting protein structures from their amino acid sequences in mere minutes.

AlphaFold’s success lies in its use of deep learning algorithms(算法) that can identify patterns in vast amounts of data. It has been trained on extensive databases of known protein structures and amino acid sequences, allowing it to predict over 200 million protein structures. This includes nearly all cataloged proteins known to science, from humans to plants, bacteria, animals, and other organisms.

The impact of AlphaFold is not just limited to theoretical science; it has practical applications in drug and vaccine development. For example, AlphaFold played a crucial role in advancing research for a malaria vaccine. By accurately predicting the structure of a key protein, AlphaFold enabled scientists to identify which parts of the protein to target in the vaccine, thus accelerating the research from fundamental science to preclinical and clinical development stages.

Moreover, AlphaFold’s open-source nature allows academic scientists to predict protein interactions, which is crucial for understanding how proteins behave in the presence of potential drugs. This advancement not only accelerates biomedical research but also has the potential to improve our understanding of antibiotic resistance and contribute to the development of enzymes that can decompose plastic, addressing environmental concerns.

With AlphaFold demonstrating how AI can supercharge existing knowledge to benefit mankind, the possibilities of AI in scientific research are vast and hold the promise of further breakthroughs that could change the world.

32. Why was AlphaFold celebrated by the 2023 Nobel Prize in Chemistry?
A. It quickly predicts protein structures. B. It simplifies amino acid analysis.
C. It invents new protein functions. D. It reduces lab work for proteins.
33. How does AlphaFold achieve its success in predicting protein structures?
A. By using traditional methods.
B. By relying on a small database.
C. By employing deep learning algorithms.
D. By identifying patterns of proteins.

34. What practical application of AlphaFold is mentioned in the passage?

- A. Developing drugs to cure malaria.
- B. Speeding up the development of a malaria vaccine.
- C. Enhancing antibiotic resistance in plants.
- D. Predicting the structure of plastic-decomposing enzymes.

35. Which of the following would be the best title for the passage?

- A. The Rise of AI in Biological Science
- B. AlphaFold: Unlocking the Secrets of Proteins
- C. The Nobel Prize and the Future of AI in Science
- D. The Evolution of Protein Structure Research

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Writing is an outlet(发泄方式) that many have discovered, enjoyed, and benefited from. Little did we know that writing can contribute to our overall health and well-being. Writing provides a valuable outlet and the opportunity to put words to our emotions and ideas. 36. Read through these benefits of writing and they might just motivate you to put pen to paper!

Boosts Health and Well-being

Writing about deep thoughts and feelings has been linked to tangible health benefits. Research suggests that expressive writing can lead to fewer doctor visits for stress-related issues and lower blood pressure. 37. For example, a study of adults with various medical conditions and anxiety found that writing about positive experiences led to reduced distress and improved well-being over a 12-week period.

38

Writing regularly can be a journey of self-discovery, helping you understand yourself better. As you document your thoughts, experiences, and reflections, you uncover aspects of your identity that might have been overlooked. By understanding your own emotions, desires, and reactions, you can make more informed decisions and cultivate a more authentic and fulfilling life.

Supports Problem-Solving

Writing can enhance problem-solving skills by providing a structured way to explore solutions. When faced with challenges, writing down thoughts can help organize and clarify the problem. Writing out pros and cons or brainstorming ideas can lead to new perspectives and insights. 39. Externalizing the problem on paper can help you break it down into manageable parts, reducing feelings of overwhelm. This structured approach to problem-solving through writing can lead to more effective and creative solutions.

Enhances Memory

Regular writing, particularly about personal experiences, can improve memory and cognitive functions. 40. Writing engages different areas of the brain, enhancing neural connections and cognitive processing. This practice not only preserves memories but also improves recall and comprehension. By writing about their experiences, you can gain a deeper understanding of your own life stories and retain important details more effectively.

- A. Facilitates Self-Discovery
- B. Reduces Stress
- C. It also enhances overall mood and well-being
- D. It gives us a chance to express our deepest thoughts, ideas, worries and hopes
- E. This process makes it easier to see possible solutions and evaluate their potential effectiveness
- F. Documenting events and reflections helps reinforce memories, making them more vivid and accessible
- G. It can lead to greater self-awareness and personal insight

第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

I was a 22-year-old hotshot(有成就的人). As a publicist for NBC News in New York—the youngest ever—I was 41 enough to rent a nice apartment near Lincoln Center, eat out and shop.

One day, I got a call 42 to report to the new boss's office. When I walked in, the boss leaned back in his leather chair, saying that anytime someone 43 a company, he or she would want to put his or her 44 on things—new protocols (协议, 方案), new processes, and a new team.

“Are you firing me?” I 45.

“You have 30 minutes to leave the building,” he said impatiently.

My world was crashing, so I quickly went into 46 mode, using all the skills learned as a high school debate champion. He just looked at his 47.

48, I asked for a chance to prove myself but in vain. My world had come to an 49.

With a cool \$23,000 in my checking account, going to the ATM never felt 50. Not until one day I stood at a Citibank machine, 51 that I had run out of money did I realize I only had two choices: pack my bags and move back home to Miami Beach or get another 52.

Having no desire to go backwards, I took stock of my situation: despite being taken away my business cards and my paycheck, nobody can 53 me of my skills or experience. Once I discovered that—and truly believed it—it took me just weeks to get 54.

As I began my new job, I reflected on other key lessons—I control my self-worth and I will never leave my 55 in someone else's hands.

- | | | | |
|--------------------|----------------|----------------|----------------|
| 41. A. working | B. earning | C. consuming | D. publicizing |
| 42. A. abruptly | B. finally | C. gradually | D. regularly |
| 43. A. handed over | B. took in | C. took over | D. took on |
| 44. A. heart | B. finger | C. mark | D. rule |
| 45. A. confirmed | B. refused | C. signaled | D. interrupted |
| 46. A. panic | B. spin | C. work | D. relaxation |
| 47. A. watch | B. chair | C. report | D. account |
| 48. A. Relieved | B. Demotivated | C. Indifferent | D. Desperate |
| 49. A. end | B. light | C. head | D. point |
| 50. A. necessary | B. scary | C. urgent | D. enjoyable |
| 51. A. stunned | B. embarrassed | C. awkward | D. strange |
| 52. A. apartment | B. job | C. company | D. vacation |
| 53. A. remind | B. warn | C. cheat | D. deprive |
| 54. A. interviewed | B. deserted | C. hired | D. fired |
| 55. A. reputation | B. wealth | C. destiny | D. title |

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Scenes of stone-paved alleys 56 (line) with ancient-looking houses and lush forest with waterfalls have a way of drawing the audience in to the arcadian landscape of Jiangjin district in Southwest China's Chongqing. They are shown at the beginning of a 4-minute film highlighting a local distinctive dragon dance 57 set the stage for the subsequent emergence of dancing performers dressed in bright red costumes.

The film recently stood 58 for vividly capturing the dance as a distinctive cultural heritage. It was among 500 selected pieces at the 2024 intangible cultural heritage film and photo exhibition 59 was hosted in Kaihua county, Quzhou city, Zhejiang province, from Oct. 23 to 25.

“I am a representative inheritor of the small dragon dance, and I deeply feel the responsibility 60 (preserve) this precious cultural heritage through recorded images, 61 (contribute) my part to cultural transmission,” says Zhong Jie, 62 crew member of the film production team. Named a municipal-level intangible cultural heritage in Chongqing in 2011, the dragon dance 63 (acquire) its distinctive characteristics out of interactions among dragon dance artists. It took shape in the 1940s, with a dragon 64 (normal) six meters long and 25 centimeters wide.

“Each movement requires strength, agility, and 65 (flexible), making it a challenging and skillful dance for the performers,” Zhong says. The art form has been popular in local communities for being highly adaptable to different occasions and seasons.

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

为缓解高三学习带给同学们的巨大压力,上周六下午高三年级在学校操场开展了一次心理解压团队辅导活动,请向学校英文报撰稿报道这一活动。内容包括:

- (1)活动目的;
- (2)活动内容;
- (3)活动反响。

注意:

- (1)写作词数应为 80 左右;
- (2)可以适当增加细节,以使行文连贯。

第二节(满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

A group of eleventh graders entered my classroom, who didn't seem like the typical excellent U. S. History students I had expected. At that point, I was fresh out of college with not a bit of teaching experience. I was grateful to have a job, even if it was in one of the rougher high schools in the city where I lived.

"Good morning," I said brightly. I was greeted with blank stares. "I'm so excited to have been selected to teach this honors class," I continued. "They usually don't let first-year teachers do that."

Several of the students sat up straighter and cut their eyes at each other. Oh, well. "We're going to do things a little differently in this class because I know that all of you want a challenge."

By now, every student was staring at me with a puzzled expression.

"First off, let's rearrange these desks," I said. "I like lots of class discussion, so let's put them in a big circle so we can all see each other's faces." Several of the kids rolled their eyes, but they all rose and did as I said. "Now, everybody choose a seat and let's play a game. When I point to you, tell me what you hate most about history."

Finally, some smiles. And lots more as our game progressed. Students began sharing everything they disliked about history. Everyone talked. We had just made our way around the circle when the bell rang. Who knew fifty minutes could pass so quickly?

Armed with the feedback from my students, I began hatching a plan. No teaching straight from the textbook. No "read the chapter and answer the questions at the end" homework. These kids were bright and motivated. My honors class deserved to be taught in a way that connected with them.

We'd study social and economic history, not just battles and generals(将军). We'd tie current events into past events. We'd read novels to help us understand the humanity of history. Tests would cover the facts, but also require higher level thinking skills.

注意:

- (1)续写词数应为 150 左右;
- (2)请按如下格式在答题纸的相应位置作答。

At first, I was surprised by how many of my students used poor grammar and lacked writing skills.

During our final teacher workday, the principal called me into her office and congratulated me on how well I did with my "slow" class.