

## 湖南名校教育联盟 · 2025 届高三 12 月大联考

## 英语参考答案

## 第一部分 听力(共两节,满分 30 分)

题号	1	2	3	4	5	6	7	8	9	10
答案	C	A	A	C	B	A	C	C	B	B
题号	11	12	13	14	15	16	17	18	19	20
答案	B	B	C	C	A	A	C	C	B	A

## 听力材料

## Text 1

W: I don't think I can meet the deadline. Do you think I should make up an excuse for failing to hand in my essay on time?

M: Honestly, I wouldn't. Just tell the teacher the truth.

## Text 2

M: So, should we go for Chinese or Italian? The Chinese place has great dumplings, but the Italian restaurant's pasta is amazing.

W: Both sound good. The ball's in your court!

## Text 3

W: It is good to be able to sit in the same seats each time as we have our season tickets.

M: Yes, we have a great view from here. The referee is about to blow the whistle to start the match.

## Text 4

M: What do you think about artificial intelligence?

W: It's fascinating but a bit concerning. AI can improve productivity, but it may also replace some jobs.

M: True, balance is key.

## Text 5

W: That's an interesting outfit! Did you bike here?

M: Yes, I got my bike last week. Now I don't have to worry about missing the bus anymore.

W: Sounds great! I still drive, but the traffic can be terrible.

## Text 6

M: I'm so annoyed! My parents keep posting pictures and stuff about me on their social media. They don't even ask me first!

W: Oh, I get that. My mom does that sometimes too. It's embarrassing! Maybe you should talk to them and let them know how it makes you feel.

M: Yeah, but I don't want to hurt their feelings.

W: True, but they might not realize it bothers you. Just be honest but gentle. Maybe suggest they ask you first next time?

M: You're right. I'll give it a try. Thanks!

## Text 7

W: Alright, I think I've almost got everything packed for the trip, ready for the early flight tomorrow morning. Could you double-check with me?

M: Sure. Let's go through the essentials. You've got clothes, your laptop, the charger... Wait, where's your passport?

W: My passport? I'm sure I put it in my bag yesterday. What if it is nowhere to be found?

M: Did you leave it somewhere else? Maybe on your desk or in a drawer?

W: I don't think so. I remember taking it out, but... Oh no, what if I misplaced it?

M: Calm down. Let's think it through. Where exactly did you last have it?

W: I was sorting some documents on the bookshelf yesterday. Could it have slipped in there?

M: Good idea! Let's check. Aha! Here it is, put between some books.

W: Oh, you're a lifesaver! I'd never have found it without you.

Text 8

M: Hey, Lisa! Our reading club is meeting this weekend. I thought you might want to come along.

W: Hmm, sounds interesting! What's the plan?

M: Well, we usually meet on Saturday, but this time it's Sunday at around 3 p. m. Does that work for you?

W: Sunday at 3? That should be fine. Where's it happening?

M: It's at the same café we went to last time—Sunny's Café, near the library. They have a quiet space reserved for us.

W: Oh, right, that cozy place! What do you usually do at these gatherings?

M: We each discuss a book we're reading, and sometimes we bring along a few passages to share. After that, we have a little group discussion. It's really relaxed, and people bring up all kinds of ideas.

W: That sounds fun. I've been wanting to read more, so maybe this will motivate me. Are you sure they won't mind a new face?

M: Not at all! Everyone loves meeting new people. So, shall I expect you there?

W: Alright, I'm in!

Text 9

W: Welcome to our program. Tonight, we would get deep into the culture of Colombia.

M: We started this year off by going on a trip to Colombia, where we stayed with a friend of Anna's until we left after two months. We had planned to stay only two weeks.

W: Yes, my friend Gary and I had exchanged a lot, so we got to know about such an awesome place. But why did we arrive in a northern city of Colombia in January?

M: Actually, they had the world's second largest carnival. This city isn't rather touristic, with little beaches, but what do you think drives this city?

W: I would say vibrant music, all sorts of music going on and on everywhere.

M: It is. But there's always a neighbor playing music loud, which bothered me a lot. Except for that, we were well immersed in their day-to-day life. Remember the night after the movie? We had to pack into the car. How many people was there?

W: Unbelievable. Two girls were in the front, Gary, you and me in the backseat where there were three seats. We had four people, with Jack on Gary's lap.

Text 10

Welcome to Hongshan Forest Zoo in Nanjing! Covering over 80 hectares, Hongshan Zoo is home to around 3,000 animals across 280 species. Originally established in 1954 and relocated in 1998, it has grown into one of eastern China's largest zoos, known for its focus on conservation and education. Here, you can see popular animals like giant pandas, Siberian tigers, and Asian elephants. The Panda Area, designed to be like a natural environment, is a must-visit. Another highlight is the Bird Cage, where colorful birds, like parrots and peacocks, wandered freely, creating a vibrant scene. The zoo works jointly with conservation organizations to protect endangered species and offers educational programs to raise awareness, especially among young visitors. Families can enjoy picnic areas and a petting zoo for kids to interact with animals. Enjoy your visit to Hongshan Zoo and learn more about wildlife conservation!

## 第二部分 阅读(共两节,满分 50 分)

题号	21	22	23	24	25	26	27	28	29	30
答案	A	B	D	C	A	C	C	D	B	A
题号	31	32	33	34	35	36	37	38	39	40
答案	B	A	C	B	B	D	C	A	E	F

## 第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

## A

**【语篇导读】**本文是一篇应用文。文章旨在向家长推荐一本指导青少年举办聚会的电子书籍。

21. A **【解析】**细节理解题。根据第三段中的“They will learn real party planning skills that will carry them through life!”可知,青少年将会学习真正的派对策划技能,这些技能将贯穿他们的生活。故选择答案 A。

22. B **【解析】**推理判断题。根据第二段中的“\$ 9 for a Limited Time”可知,现在的售价是 9 美元一本。结合最后一段可知使用 discount codes 后,两本降价 30%,三本及以上降价 40%。 $4 \times 9 \times (1 - 40\%) = 21.6$ 。故选择答案 B。

23. D **【解析】**主旨大意题。根据第一段及倒数第二段可知,本文的目标读者是青少年的家长,旨在向其推荐指导青少年策划派对的电子书籍。故选择答案 D。

## B

**【语篇导读】**本文是一篇记叙文。文章介绍了天生肢体残缺的作者从隐藏自己的差异到接纳自我的成长历程。

24. C **【解析】**主旨大意题。根据第二段中的“As kids do, I quickly learned to adapt.”以及随后提及的父亲教“我”系鞋带的童年回忆可知,作者意在呈现她很快适应并克服了挑战。故选择答案 C。

25. A **【解析】**推理判断题。根据第四段中的“it was a date that convinced me to stop hiding my limb difference”可知,正是一次约会说服了作者,让她不再隐藏自己的不同。再根据第四段中的“The combination of me finally feeling ready to unhide and his willingness to go through the unhide process with me was exactly what I needed”可知,“我”的伴侣愿意和我一起经历直面肢体差异的过程,给了“我”爱和支持。故选择答案 A。

26. C **【解析】**细节理解题。根据最后一段中的“My mission now is to expand the conversation about disability and work with organizations so their employees can unhide and thrive.”可知,“我”将推动与残疾相关的对话,与组织机构合作,让其员工能不再隐藏差异,茁壮成长。故选择答案 C。

27. C **【解析】**推理判断题。根据整篇文章可知,“我”曾经害怕别人歧视自己的差异,在成长过程中,她逐渐勇敢面对自身肢体残疾的现实,勇敢接纳,由此可知作者鲜明的品质是“坚强并悦纳自我”。故选择答案 C。

## C

**【语篇导读】**本文是一篇说明文。文章介绍了中国和印度尼西亚合力建设生态友好型火力发电厂,在发展与生态中寻求平衡。

28. D **【解析】**推理判断题。根据全文内容可知第一段的红树林是为了引出文章主题。

29. B **【解析】**细节理解题。根据第三段中的“... including the planning of mangrove ecological protection zones, the reintroduction of dominant mangrove tree species, the installation of mangrove protection signage, and the appointment of dedicated personnel to oversee mangrove preservation in various regions”可知,政府引进的是 dominant mangrove tree species,而不是 new tree species.,故选择答案 B。

30. A **【解析】**词义猜测题。根据第四段内容可知,为了保护红树林,大型机械应该“绕道”红树林,故选择答案 A。

31. B **【解析】**细节理解题。根据第五段中的“The coal conveying system employs a green and environmentally friendly enclosed conveyor belt, significantly reducing coal dust emissions.”可知,答案为 B。

## D

**【语篇导读】**本文是一篇说明文。本文是关于 2023 年诺贝尔化学奖的报道,特别关注了人工智能在蛋白质结构预测领域的突破性进展。

32. A **【解析】**细节理解题。根据第二段内容可知,AlphaFold 因其能够快速预测蛋白质结构而受到 2023 年诺贝尔化学奖的赞誉。选项 A“它能够快速预测蛋白质结构”与原文描述相符,因此是正确答案。选项 B“它简化了氨基酸分析”、选项 C“它发明了新的蛋白质功能”和选项 D“它减少了蛋白质的实验室工作”在文中均未提及,因此不是正确答案。

33. C **【解析】**细节理解题。文章第三段提到,AlphaFold 的成功在于其使用了能够识别大量数据中模式的深度学习算法。选项 C“通过使用深度学习算法”与原文描述一致,因此是正确答案。选项 A“通过使用传统方法”、选项 B“依赖于一个小数据库”和选项 D“通过识别蛋白质的模式”虽然部分描述正确,但并未完全涵盖 AlphaFold 成功的关键因素,因此不是最佳选项。

34. B **【解析】**推理判断题。最后一段提到了 AlphaFold 在实际应用中的一个例子,即在加速疟疾疫苗研发中的关键作用。选项 B“加快疟疾疫苗的研发”与原文描述相符,因此是正确答案。选项 A“开发治疗疟疾的药物”、选项 C“增强植物的抗生素抗性”和选项 D“预测分解塑料酶的结构”在文中未提及,因此不是正确答案。

35. B **【解析】**主旨大意题。文章主要介绍了 AlphaFold 如何通过深度学习算法预测蛋白质结构,并在科学研发和实际应用中产生重大影响。选项 B“AlphaFold: 揭开蛋白质的秘密”最能概括文章的中心内容,因此是最佳标题。

## 第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

**【语篇导读】**本文是一篇说明文。文章介绍了写作对个人健康和福祉的积极影响,包括健康促进、自我发现、问题解决和记忆增强等方面。

36. D **【解析】**空格位于文章的开头,起到了引入主题的作用。根据空格后的“Read through these benefits of writing and they might just motivate you to put pen to paper!”可以推断,此处需要一个句子来引出写作的好处。选项 D“它给了我们一个表达我们最深层的思想、想法、担忧和希望的机会”与后文提到的“benefits of writing”相呼应,因此 D 是正确答案。

37. C **【解析】**空格位于“Boosts Health and Well-being”小节的末尾,需要一个句子来总结或进一步阐释写作对健康的具体影响。选项 C“它还增强了整体情绪和福祉”是对前文提到的“fewer doctor visits for stress-related issues and lower blood pressure”的总结,因此 C 是正确答案。

38. A **【解析】**空格是该小节的标题。选项 A“促进自我发现”直接点明了这一小节的中心议题,因此 A 是正确答案。

39. E **【解析】**空格位于“Supports Problem-Solving”小节中,需要一个句子来说明写作如何帮助解决问题。选项 E“这个过程使得看到可能的解决方案并评估它们的潜在效果变得更容易”与前文提到的“writing out pros and cons or brainstorming ideas”相呼应,因此 E 是正确答案。

40. F **【解析】**空格位于“Enhances Memory”小节的开头,需要一个句子来引出增强记忆的主题。选项 F“记录事件和反思有助于加强记忆,使它们更加生动和易于获取”与后文提到的“Writing engages different areas of the brain, enhancing neural connections and cognitive processing.”相呼应,因此 F 是正确答案。

## 第三部分 语言运用(共两节,满分 30 分)

### 第一节(共 15 小题;每小题 1 分,满分 15 分)

41. B **【解析】**根据上下文可知,作者作为一个年轻的公关人员,有足够的收入(earning)来租一个好公寓、外出就餐和购物。“working”(工作),“consuming(消费), 和“publicizing”(宣传)不符合语境,前文的 hotshot 意为“有成就的人”。

42. A **【解析】**作者被突然召唤去新老板的办公室,“abruptly”(突然地)符合语境。“finally”(最终)和“gradually”(逐渐地)不符合紧急的情况;“regularly”(定期地)也不符合语境。

43. C **【解析】**前文提到新老板接管公司,“took over”(接管)正确。“handed over”(移交),“took in”(接收)和

“took on”(承担)不符合语境。

44. C. mark 【解析】从后文“new protocols(协议,方案), new processes, and a new team”可知,新老板想要留下自己的印记,有新的举措,“put his or her mark on things”是一个固定搭配,意味着留下个人影响或改变。“heart”(心)和“finger”(手指)不符合语境,而“rule”(规则)一般用 set rules for。

45. D 【解析】根据上下文可知,作者打断老板的话,询问是否被解雇,“confirmed”(确定,确认),“refused”(拒绝)和“signaled”(示意)不符合语境。

46. B 【解析】熟义为“旋转”,此处表示“有倾向性陈述”。作者的世界崩溃了,他迅速进入了快速输出模式,运用了高中作为辩论冠军所学的技巧,试图说服老板收回成命。后文的 debate 为解题关键。panic 有迷惑性,但与下文 debate 的表述不符,“work”(工作)和“relaxation”(放松)也不符合语境。

47. A 【解析】老板只是看了看他的手表,表示他不耐烦,与前文“You have 30 minutes to leave the building,”he said impatiently.”照应。

48. D 【解析】“绝望的”作者请求证明自己的机会但也以失败而告终。“relieved”(宽慰的),“demotivated”(失去动力的)和“indifferent”(漠不关心)不符合语境。

49. A 【解析】作者的世界走到了尽头,意味着结束了。

50. B 【解析】根据前文“With a cool \$ 23,000 in my checking account”可知,作者还有一笔可观的存款,所以去取钱时从不会感到害怕。

51. A 【解析】当作者突然有一天意识到自己没钱了,他感到非常震惊,所以选择 stunned“惊愕,大吃一惊”。“embarrassed”(尴尬的),“awkward”(使人尴尬的,棘手的,笨拙的)和“strange”(奇怪的;陌生的),都不符合语意。

52. B 【解析】作者面临两个选择,要么回家,要么找到另一份工作(job)。“pack my bags and move back home”与“get another job”相对应。

53. D 【解析】尽管作者的名片和薪水被拿走了,但没有人能夺走他的技能或经验。deprive sb. of sth “夺走某人某物”是正确的短语。remind sb. of sth “提醒,使某人想起”, warn sb. of sth “提醒某人注意,使警惕”, cheat sb. of sth “骗取某人某物”。

54. C 【解析】作者很快就被重新雇用(hired)了。“fired”(解雇)与语境相反,“promoted”(提升)和“applied”(申请)也不符合。

55. C 【解析】作者反思:应该自己掌控自己的价值,再也不会将命运交到别人手上。“reputation”(名声,名誉),“wealth”(财富)和“title”(标题,头衔,称号)。

## 第二节(共 10 小题;每小题 1.5 分,满分 15 分)

【答案】56. lined 57. and 58. out 59. that/which 60. to preserve 61. contributing 62. a 63. acquired  
64. normally 65. flexibility

56. lined 【解析】考查非谓语动词。be lined with 意为“排列着”,此处用过去分词短语作后置定语修饰 stone-paved alleys。

57. and 【解析】考查并列连词。and 连接两个并列的谓语动词“are shown”和“set”。

58. out 【解析】考查固定搭配。固定搭配“stand out”意为“脱颖而出”。

59. that/which 【解析】考查定语从句,关系代词 that/which 引导限制性定语从句修饰前面的 exhibition。

60. to preserve 【解析】考查非谓语动词。不定式作后置定语修饰 responsibility。

61. contributing 【解析】考查非谓语动词。contribute 与句子的主语之间构成逻辑上的主谓关系。

62. a 【解析】考查冠词。a crew member“一个工作人员”充当同位语。

63. acquired 【解析】考查谓语动词的时态语态。通过分析句子结构可知,named 过去分词作状语,本句缺少谓语动词,且动作发生于过去,故用过去式。

64. normally 【解析】考查词性转换。此处有 with 复合结构,应将形容词变为副词。

65. flexibility 【解析】考查词性转换。此处需用名词,意为“灵活性”。

## 第四部分 写作(共两节,满分 40 分)

### 第一节(满分 15 分)

#### 【参考范文】

##### **A Psychological Stress-relief Team-building Activity**

In an effort to relieve the enormous pressure faced by Senior 3 students, our school organized a psychological stress-relief team-building activity on the school playground last Saturday afternoon.

The activity started with an encouraging speech by our principal, emphasizing the importance of mental health. Following this, students participated in group games and problem-solving tasks to enhance their communication and cooperation, which not only relieved stress but also strengthened their bonds. Then came open discussions where students could share their concerns and coping strategies.

In a word, as a mix of fun and education, the activity was well-received by the students, who left the event feeling refreshed and more confident to face the challenges ahead. Throughout the afternoon, laughter and cheerful voices echoed over the playground.

### 第二节(满分 25 分)

#### 【参考范文】

At first, I was surprised by how many of my students used poor grammar and lacked writing skills. However, instead of dwelling on their deficiency, I focused on the ways to enhance their writing abilities. The following months witnessed our joint efforts, from attending contests to delivering speeches. Despite moments of frustration and reluctance, my innovative approaches gradually sparked their interest and motivation. As the final exam approached, I saw clear signs of improvement in their writing. Therefore, it came as no surprise that they performed well, but what deeply affected me was the joy and pride shining in their eyes.

After the final exam, the principal congratulated me on how well I did with my “slow” class. How come my class turned out to be a “slow class”? My question escaped from my lips, which was responded by the principal’s widened eyes and dropped jaw. At that moment, memories flashed through my mind. Then, it dawned on me that I had mistaken my students for an honor class. A smile of relief flashing across my face, I realized how powerful high expectations could be. When nurtured with belief and effort, students could unlock hidden potential, transforming in ways beyond imagination.

#### 文章梳理:

这篇读后续写描述了一位新老师在面对一群学生时,通过创新教学方法来激发学生学习美国历史的兴趣和参与度。通过重新安排座位和做游戏,这位老师成功地让学生们表达了自己对历史的真实想法,并根据这些反馈制订了新的教学计划。这个故事强调了教师的积极引导的重要性,展现了教育的力量。

#### 情节构建:

- 由第一段首句“起初,我对许多学生的语法水平差和写作技巧不足感到惊讶。”可知,本段应描写“我”通过创新教学方法,让学生们参加写作比赛和演讲等活动,激发学生兴趣,提高他们的写作技能。
- 由第二段的首句“期末考试后,校长祝贺我把一个‘慢班’教得如此的好。”这让“我”意识到自己一直误将这些学生当作荣誉班学生来对待。但高期望和努力让学生们释放了潜力,实现了转变。这个故事展示了教师期望,信任的力量和学生潜能的无限可能。

#### 点睛句:

[高分句型 1] The following months witnessed our joint efforts, from attending contests to delivering speeches.

[高分句型 2] Therefore, it came as no surprise that they performed well, but what deeply affected me was the joy and pride shining in their eyes.

[高分句型 3] When nurtured with belief and effort, students could unlock hidden potential, transforming in ways beyond imagination.