

2025 届高三英语试题

参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其标在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Hello, Josh. I've heard that you've taken up a new hobby. What is it?

M: Yes, I've taken up art. It's so much fun. I like to work with watercolors and oils.

W: That's wonderful. My hobby is dressmaking, although I do like photography as well.

(Text 2)

M: Are you going to Sarah's birthday party this Saturday? I'd love to go, but I have to work.

W: I can't go, either. My baby is ill, so I'd better stay at home. I'll buy Sarah a gift, though.

M: I'll get her a book.

(Text 3)

W: Jack, there's something I'd like to discuss with you.

M: I'm really sorry, Linda. I'm having my hands full with work at the moment. Can we talk later?

W: No problem. I'll go out and get some lunch instead.

(Text 4)

M: I've been feeling stressed lately. My grandmother was ill last week, and this week I have an important exam. How do you stay calm at times like this?

W: When I'm stressed, I do some exercise. I feel calm afterward.

M: Thanks, that's not a bad idea.

(Text 5)

W: What time is the bus to Aunt Mary's tomorrow?

M: You don't need the bus. Mom and Dad said we could all go in the car.

W: Oh, that's great. I want to stop somewhere on the way and get her some flowers.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选

出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Have you heard about any new virtual reality programs?

W: I've been ill-informed. I usually read or watch movies.

M: I enjoy new entertainment that also sharpens problem-solving skills. This new program is called Escape.

W: Oh, that's interesting. Though the headset looks a bit costly.

M: It's an investment. I prefer tech like this to eating out or new clothes.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

W: Have you been to the new museum yet? I got free tickets from one of the museum's guides.

M: Not yet. My biology teacher at university mentioned this place to me. He went with his wife and children and said it was amazing. I can't wait to see the ocean mapping exhibit.

W: He's right! I went last Sunday. The sea life exhibits blew my mind. Plus, the museum teaches about environmental protection.

M: I'll check it out. Could we visit together?

W: Sure. I can get you a free ticket too! How about this weekend?

M: I'm busy this weekend. Can we go in the afternoon during the middle of the week?

W: Yes. Visiting during the middle of the week would be perfect.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: You know? There's a new device that can analyze your sweat to provide real-time health information. It has tiny sensors that monitor the chemical levels in sweat, and then it sends the data to your smartphone.

W: That could be a game changer for health monitoring. Is it available to the public yet?

M: Not yet, but it's being tested. They're aiming to make it available soon.

W: Amazing. What are some of the potential applications of this technology?

M: It could revolutionize health care by allowing individuals to continuously track their health. Athletes could enhance their training, and doctors could monitor patients remotely.

W: That is really impressive. Are there any privacy issues concerning this kind of data collection?

M: Yes, there will need to be strict regulations in place. They're working on ensuring data security.

W: Yes, after all, such health information could affect things like insurance.

听下面一段对话,回答第 14 至第 17 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: You don't look too happy. What seems to be the problem?

W: I've got to write a long composition for my English class, but I just can't come up with any ideas. It's due tomorrow.

M: That shouldn't be too difficult. Remember those pictures you showed me last week? The ones from your voyage last winter?

W: Sure. I've got them here somewhere.

M: Why don't you write about your impressions of the pyramids in Egypt and the camel ride you took?

W: That sounds like a good idea. I can also tell about our visit to North Africa and all of the historical places we visited.

M: Well, now that you're feeling better about this, I think I'll be on my way. I've got to finish my composition too.

W: Thanks for your help. Once I get it organized, it won't be so difficult.

听下面一段独白,回答第 18 至第 20 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 10)

W: When I share my role model, people are often surprised. Beyond my academic learning, I developed interest in fine arts and drama, aspiring to a career in acting and theater. Yet, the person who inspires me most is the famous scientist Marie Curie.

As I prepare to celebrate Women's Day with a speech, Curie's achievements give me confidence. We've discussed her in class, but her story bears repeating. Curie, a pioneer woman, won two Nobel Prizes for her groundbreaking work in the early 1900s. She believed in her capacity to revolutionize science. Her solid determination drove her to labor in labs, uncovering new elements and laying the groundwork for nuclear physics and cancer therapies.

Curie's judgment and attitude are what I admire most. She showed us that to make a difference in the world, we must first become our best selves.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ACBAB 6—10 ACBAC 11—15 ACCBA 16—20 ACBAC

阅读(共 20 小题;每小题 2.5 分,满分 50 分)

21—23 ABD

A 篇:文章介绍了四个不同的旅游景点。

21. A 【解析】推理判断题。根据第二段第二句可知,中国大运河博物馆收藏了大量书法作品、

绘画作品和陶器。因此,该博物馆最可能吸引艺术爱好者。

22. B 【解析】细节理解题。根据第三段第二句可知,在金门高地国家公园,游客可以在广阔的草原上远足。

23. D 【解析】细节理解题。根据最后两段可知,爱德华王子岛拥有丰富的自然景观和受欢迎的历史地标;安德茂瀑布作为自然奇观,对当地社区具有文化和历史意义。因此,这两个旅游景点都突出了自然与历史的结合。

24—27 CBAA

B 篇:生活在多元文化家庭中,作者经历了从困惑到自我接纳的过程。

24. C 【解析】细节理解题。根据第二段最后一句可知,作者因游离于多种文化之间而感到无处归属。

25. B 【解析】细节理解题。根据第三段第二句可知,作者的家庭的晚餐时间比大多数阿根廷家庭的晚餐时间更早。

26. A 【解析】推理判断题。根据最后一段最后两句可知,作者最终将多元文化身份视为一种礼物,它赋予了作者更多的家、更多的传统和更广阔的视野。因此,作者最后将自己的多元文化身份视为一次丰富人生的体验。

27. A 【解析】主旨大意题。文章的主要内容:生活在多元文化家庭中,作者经历了从困惑到自我接纳的历程。因此,“A Multicultural Identity’s Journey”为文章的最佳标题。

28—31 CDCA

C 篇:人类将效仿祖先重返海洋,开启文明新篇章。

28. C 【解析】词义推测题。通读文章可知,该公司希望在海底建造可供人类永久居住的住所。由此可推知,subaqueous 意为“水下的”。

29. D 【解析】推理判断题。根据第二、三段可知,早期的海底实验室和该公司的海底基地都是为了让人能在海底生活而建造的。

30. B 【解析】推理判断题。根据第四段 Nancy Knowlton 说的话可知,她担心该公司的计划可能会引发新问题。因此,她对该公司的计划是持怀疑态度的。

31. C 【解析】推理判断题。根据最后一段第一句可知,该公司有远大的梦想,并计划到 2035 年在世界范围内建立十个水下基地,以及到 2050 年迎接第一个在海底诞生的“宝宝”。因此,这是一个宏大的计划。

32—35 BDAA

D 篇:文章介绍了恒星在早期宇宙中的形成过程以及分子云的形态对恒星形成的影响。

32. B 【解析】推理判断题。根据第一段可知,作者通过描述恒星在恒星孕育区形成的自然过程来引入文章主题。

33. D 【解析】细节理解题。根据第二段可知,研究员通过观察 SMC(小麦哲伦星系)发现早期宇宙中的恒星可能在软分子云中形成。因此,该研究主要关注早期宇宙中的恒星形成。

34. D 【解析】细节理解题。根据第四段最后一句可知,薄分子云内部的温度高于软分子云内部的温度,这可能是因为它们的年龄不同。

35. A 【解析】主旨大意题。最后一段主要强调了分子云的形状和重元素是恒星形成的前提条件。

36—40 GCBDE

七选五:文章介绍了在数字时代改善数字健康的建议。

36. G 【解析】上文提到查看手机消息会影响你完成任务,导致错误率上升且让你需要额外时间恢复专注。G项“因此,关闭不必要的通知以减少干扰,提升专注力”呼应了减少干扰的主题,与上文内容紧密相连,是合理的过渡句。
37. C 【解析】上文强调了有序环境的重要性,下文提到设立数字界限并与他人沟通。因此,C项“为了更好地掌握数字生活,行动起来”与上下文逻辑连贯,符合语境。
38. B 【解析】本段讨论了技术对生活的影响取决于其使用方式,并且建议限制社交媒体使用时间。因此,B项“控制每日上网时间”符合段落主题。
39. D 【解析】上文提到在早上规划一天的任务和计划,下文提到设置屏幕使用时间。因此,D项“考虑一种计划来设定你想要的上网时长”起到承上启下的作用,符合语境。
40. E 【解析】下文提到在线联系人可能浅薄或不真诚,你应当优先考虑有意义的关系。E项“社交媒体可能是焦虑和社交比较的来源”引出下文,符合语境。

语言运用 第一节(共 15 小题;每小题 1 分,满分 15 分)

41—45 DBACA 46—50 DCCAB 51—55 CDABD

完形填空:Pocatello 的最后一家音像制品出租店 Video Stop 闭店,但店主 David Kraning 为患有唐氏综合征的 Christina Cavanaugh 开设了“Christina 的角落”,继续为她服务。

41. D 【解析】考查名词。但对于一个忠实的顾客来说,电影租赁的魔力将继续下去。
42. B 【解析】考查形容词。多亏了店主 Kraning 的怜悯,一小部分电影出于特殊原因仍然可以让顾客租到。
43. A 【解析】考查动词。十五年来,患有唐氏综合征的 Christina 大部分时间都不会说话,租影片已经成为她日常生活的重要组成部分。
44. C 【解析】考查名词。Christina 一直与音像制品出租店有着很深的联系,她把每家店都和她最喜欢的电影联系在一起。
45. A 【解析】考查动词。当 Video Stop 关门时,Christina 竭力去理解为什么她不能再进这家店了。
46. D 【解析】考查形容词。这对她和她的母亲 Toni 来说都是一个痛苦的时刻。
47. C 【解析】考查动词短语。就在这时,Kraning 主动介入,带着真心实意,提出了一个解决方案。
48. C 【解析】考查名词。他决定保留店里的一部分影片,并在他的便利店里留出一个安静的角落,继续为 Christina 提供服务。
49. A 【解析】考查动词。Kraning 店里的员工一直把 Christina 当家人对待,甚至还学会了她查看电影的独特方式。
50. B 【解析】考查动词。在收银台留下电话号码时,她总会等待员工逐一复述每个数字,然后再继续——他们很高兴地接受了这个过程。
51. C 【解析】考查副词。解析参考上一题。
52. D 【解析】考查动词。虽然新的租赁角落将向其他值得信赖的顾客开放,但正是 Christina

推动了它的设立。

53. A 【解析】考查名词。当 Toni 第一次看到这个设置时,她亲切地称之为“Christina 的角落”。

54. B 【解析】考查名词。Toni 感激万分,表达了她对 Kraning 和他的团队的感激之情。

55. D 【解析】考查动词。她说:“当你看到社区里的人们互相照顾时,你的心怎么能不融化呢?”

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. officially 57. inspired 58. an 59. as 60. popularity

61. gaining 62. zones 63. to take 64. which 65. was held

56. officially 【解析】考查副词。此处应用副词 officially 修饰动词 opened。

57. inspired 【解析】考查非谓语动词。根据句子结构和空后的 by 可知,此处应用过去分词 inspired 作后置定语。

58. an 【解析】考查冠词。area 的发音以元音音素开头,故此处应用 an,表泛指。an area of... 意为“……的面积”。

59. as 【解析】考查介词。根据句意可知,此处应用介词 as,意为“作为”。

60. popularity 【解析】考查词性转换。根据空前的介词 in 可知,此处应用名词 popularity。

61. gaining 【解析】考查非谓语动词。分析句子结构可知,gain 与 It 是逻辑上的主谓关系,故此处应用其现在分词形式。

62. zones 【解析】考查名词单复数。根据上文中的 nine 可知,此处应用名词复数 zones。

63. to take 【解析】考查非谓语动词。allow 后面常接不定式作宾语补足语。

64. which 【解析】考查定语从句。分析句子结构可知,此处应用关系代词 which 引导非限制性定语从句,且 which 在从句中作主语,先行词是 The “Snow Disco” event。

65. was held 【解析】考查时态和语态。hold 与句子主语 The “Snow Disco” event 之间是被动关系,且此处描述的是过去发生的事件,所以要用一般过去时的被动语态。

评分原则:

1. 铅笔作答不给分。
2. 有拼写或大小写错误的作答不给分。
3. 所填词汇正确,但有形式错误的不给分。
4. 英式、美式拼写均可给分。
5. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节(满分 15 分)

参考范文:

A Form of Chinese Culture

Chinese calligraphy is a traditional art form that involves writing Chinese characters with a brush and ink. It is not only a means of communication but also an expression of beauty and creativity. The flowing strokes and harmonious balance of characters reflect the writer's

emotions and thoughts.

Studying calligraphy has greatly influenced me. It has taught me patience and discipline, as mastering the art requires consistent practice and focus. Additionally, it has deepened my appreciation for Chinese culture and history, connecting me to our heritage. The meditative process of writing calms my mind and fosters a sense of inner peace.

Overall, Chinese calligraphy has enriched my life, offering both artistic fulfillment and personal growth.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 个的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

- 覆盖了所有内容要点,表述清楚、合理。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

- 覆盖了所有内容要点,表述比较清楚、合理。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

第一档(1—3分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
- 完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节(满分 25 分)

参考范文:

Finally, I told Frank that I wanted to join his project. He was thrilled and welcomed me with open arms. Together, we dove into the project, combining our strengths and ideas. The project was a success. At the end of the semester, Frank was invited to speak at a school event, where he spoke about the importance of having dreams and the support of people like our professor. “We all have challenges,” he said in the speech, “but it’s how we face them that defines us.” His inspiring words resonated with everyone present.

Frank’s heartfelt speech encouraged me to start my own project. I found myself reflecting on his words and my own passion for robotics. I had always been afraid to start my own project, but Frank’s resolution and the professor’s support gave me the courage to take that step. Under the professor’s guidance, I fully applied my robotics skills to my project, creating something unique. Frank’s efforts reminded me, “With determination and support, anything is possible.” His courage inspired me to step out of my comfort zone and turn our passions into a collaborative success.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 120 个的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考

虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。