

2025 年普通高等学校招生全国统一考试·英语  
英语听力材料-新课标 II 卷

Text 1(Q1 03:06~03:22):

W: Is this bus going to Baxley, Sir?

M: No, I'm afraid not see the yellow taxi on the corner. Turn left there to Mavis Street and take bus number four.

W: All right, thank you.

Text 2(Q2 03:34~03:45):

W: So, would you folks like some dessert?

M: Just bring us the bill, please. We need to get back on the road and continue our journey.

W: No problem.

Text 3(Q3 03:58~04:14):

W: Dad, I can't afford that computer, but I think I really need it for my research.

M: Don't worry, Alice. Just pay as much as you can and I'll make up the rest.

W: Thank you. Then I can place the order.

Text 4(Q4 04:27~04:42):

W: Hi, I'm Julie. I'm from the Department of Psychology. What about you?

M: I study Biology. I hope you can understand my English, I'm still learning.

W: Well, you speak very clearly.

Text 5(Q5 04:55~05:12):

M: Linda, I need you to help me with my problem.

W: What did you do?

W: Gee! You broke Mary's sports watch?

M: Ah, I wish I didn't touch it.

W: Well, don't worry, we'll have it fixed.

Text 6(Q6&7 06:35~07:15):

W: Hello?

M: Hi, Delia. This is Peter. Are you doing anything Tuesday evening?

W: Not really.

M: I've got two tickets for the National Theater. Would you like to come?

W: Thanks, I'd love too. What's song?

M: Stoppard's, Leopoldstadt.

W: Oh! Sonny told me it was very good.

M: Yes. Everyone says so. Shall I meet you at your office at six o'clock? Then we can go and have a quick snack, the place starts at seven o'clock.

W: Sounds great. See you Tuesday then.

M: Good Bye.

Text 7(Q8&9 08:38~09:30):

W: Hi, Sam. How is your daughter doing at school?

M: Well, since I bought a smartphone for Jillian last summer, it seems the phone has become an extension of her arm, and it has made it impossible for her to concentrate. That really upsets me.

W: You are not alone in that. It is said that 95% (ninety-five percent) of teenagers either own or have access to a smartphone. Some schools have put in place policies banning or controlling phone use during school hours.

M: I'm all in favor of these policies.

W: Yeah, more and more schools have begun doing this. A friend of mine works at school, and he told me that these policies had brought about positive changes.

Text 8(Q10~12 11:09~12:03):

W: Max, are you ready to go?

M: Sure, honey. Why are you dressed like that? I thought we were going to play table tennis with Billy and Karen.

W: Oh, change of plan. Billy suggested we go rock climbing instead.

M: But I was really looking forward to playing table tennis.

W: You play table tennis all the time. We'd like to go do some outdoor activities for a change, like rock climbing and horseback riding.

M: Oh, Jesse. I thought the point of this vacation was to relax.

W: Well, we can do something less demanding tomorrow. How about boating on the lake? What do you think?

M: That'll be great. I will make the idea of spending some time on the water. I'm sure Billy and Karen will like it too.

Text 9(Q13~16 13:55~15:15):

M: Hi, Susanna. I had an interview with Anderson High Tech, and they offered me the position of sales manager. I want to let you know before I make my decision.

W: I'm sorry to hear that Frank, but I appreciate you telling me before you accept the offer.

M: I really enjoy my work here. I put in effort for five years to gain more experience, but there seems no hope of being promoted.

W: What would help you decide to stay?

M: I would consider staying if I could change my position. I would love working in this same department, but I would like to be doing something different, and they offered me 6% more than my present salary.

W: When do you have to tell them your decision?

M: They want me to respond by Friday.

W: Let me see. I'll talk to the human resources director and let you know the results on Thursday. Can you wait until then?

M: In that will be too late. Wednesday will be better.

W: Okay, no problem. I'm going to do everything I can to keep you on board.

M: I appreciate what you are doing for me.

Text 10(Q17~20 17:38~19:12):

Hello everyone. Welcome to Creative Day School this summer, we provide two full time summer camp programs. Both will last the entire time the children are out of school. Our first summer camp is for our four-year-olds called Mini Camp. This Mini Camp will still have their normal everyday schedule with a lot of fun activities. At least once a week, our mini campers will go on a field trip. These field trips could consist of a day at the beach or exploring the natural museum our older summer camp is provided for ages five through twelve. There are scheduled summer fun activities and games. The children will participate in art, outdoor play, games and much more. Swimming at a nearby pool is often a weekly field trip for ages six and up. Other field trips could include bowling, a day at the movies, or a picnic in the park. Permission of parents and activities are required to participate in all field trips. Now let's watch a five-minute film about last year's programs.

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