巴中市普通高中 2023级"零诊"考试

英语参考答案

1-5 CCBBA   6-10 BACAC   11-15 CBABA   16-20 CBBCB

21-25 CBDAB   26-30 CBBAA   31-35 BBADC   36-40 EDGBF

41-45 DCAAB   46-50 BCCAC   51-55 DDBAA

56. held   57. a   58. has been referred   59. which   60. Historically

61. economic   62. as   63. to   64. collection   65. conveying

第一节

Dear Chris,

　　I hope you're doing well! I'd like to share with you an unforgettable experience. Last Friday, we had a labor practice class at school. I took part in cleaning the campus garden. We picked up litter, removed weeds, and watered the flowers. Though it was hard work, I really enjoyed the process.

　　Through this activity, I realized the value of teamwork and the importance of contributing to our environment. It not only made our school more beautiful but also made me feel proud of my efforts.

　　Looking forward to hearing from you!

Yours,

Li Hua

第二节

　　Just as I was in despair, a staff member called out to me."Are you flying to Oslo?" she asked, looking up from her screen. I nodded, completely out of breath. She quickly spoke into her walkie-talkie and then motioned for me to come forward. "We've just received word to reopen the doors for one more passenger—you're lucky!" she smiled. I could hardly believe it. She scanned my ticket, and another staff member led me down the jet bridge. The plane was still there! I thanked them again and again, nearly crying with relief.

　　*As I sank into my seat, a wave of relief slowly replaced the panic.*My heart was still racing, but the warm smile from the flight attendant helped me calm down. I looked around—everyone was already settled, and the engines began to hum. Gazing out the window, I felt proud of myself for making it through the chaos. That moment taught me more than just how to catch a flight—it taught me to stay calm, keep going, and believe that things will work out in the end. My solo adventure had truly begun.

答案解析

第一部分　阅读
第一节

A

【语篇导读】本文是一篇说明文，介绍了 2025年世界乒乓球锦标赛的资格选拔规则，包括单打、双打名额分配以及动态计算公式的构成与目的，体现出公平与竞争性并重的原则。

21. C【解析】细节理解题。根据原文中"This is known as the 3+1+1 rule"，可知每个会员协会（MA）最多可以有 3 位选手，再加上 1 名世界冠军和 1 名排名前 20 的选手，所以总计最多 5 人。因此选 C. Five players maximum

22. B【解析】细节理解题。根据原文中"an MA is considered as active if a country has even one player ranked"，即只要有一名排名球员就被视为活跃。因此选 B. When having a ranked player

23. D【解析】推理判断题。根据"dynamic formula... to ensure global representation... to reflect fairness and participation"，这个动态计算公式综合考虑了全球代表性、表现和参与度，其目的是在分配名额时保持公平与竞争性。因此选 D. To balance fairness and competitiveness

B

【语篇导读】本文是一篇人物传记，介绍了 Ved Chirayath从小立志为 NASA 工作，后转向海洋生态保护的故事，突出了他在技术创新和环境保护方面的成就，以及他对地球生命独特性的思考。

24. A【解析】细节理解题。文中提到"he was determined to work for NASA... carefully planned"，还列出他如何按计划学习天体物理、到俄罗斯深造、就读斯坦福大学等，说明他从小有明确的学术与职业规划。因此选 A. He had a clear academic plan from early

25. B【解析】词义猜测题。文中提到"The telescope is no longer pointing up—it's pointing down"，紧接着解释说他从太空研究转向研究地球的海洋生态，因此是比喻其研究焦点从太空转向海洋。因此选 B. Ved's focus has shifted from space to oceans

26. C【解析】细节理解题。文中提到 Ved 利用 FluidCam 技术进行海洋拍摄与测绘，目标是激发人们对生命形式的欣赏，以及保护这些生态系统的紧迫感。由此可见其目标是保护海洋生态系统。因此选 C. Conserve the marine ecosystem

27. B【解析】主旨理解题。最后一段中 Ved 表达了对地球生命的深切感悟，如氧气、水、树上结果实等，他感慨这些仅存在于地球上的奇迹，并希望人们理解这种与生命的联系。这传递了"地球与生命之间存在独特联系"的信息。因此选 B. Earth offers a unique bond with all life

C

【语篇导读】本文是一篇记叙文，作者分享了自己阅读方式的变化：从传统的一本书慢读模式，到现在喜欢多本书交替阅读。文章还讨论了这种阅读方式带来的好处，并用研究结果支持这种做法。

28. B【解析】细节理解题。文章开头提到作者早期阅读方式是"go through one book continuously from beginning to end... then on to the next book"，即逐本、从头到尾地读完一本书，再开始下一本。说明过去是线性地读完一本书。因此选 D. Reading one book straight through

29. A【解析】推理判断题。作者提到多本阅读让他可以"jump between books without staying too long in one"并比喻为"buffet"，可以随意搭配组合，不仅不会感到无聊，还能获得新体验与灵感。这说明作者喜欢这种方式是因为它带来了多样性和新的洞见。因此选 B. It offers the author variety and new insights

30. A【解析】推理判断题。最后一段中提到一项新研究："Interlearning... produces dramatic and long-lasting learning benefits." 这是为了证明作者这种"混合阅读"方法的科学价值，也为自己的阅读方式提供了合理性支持。因此选 A. To prove the benefits of multiple book reading

31. B【解析】主旨大意题。全文围绕作者阅读方式的转变展开，从早期的一本书慢读，到后来的快速阅读，再到现在的多本交替阅读。这是作者阅读方式的演变过程，所以最佳标题应是 B. My Evolution As a Book Reader

D

【语篇导读】本文是一篇说明文，介绍了科学家如何通过 AI 算法工具（如 BirdNET）分析鸟类声音、追踪物种活动，从而助力生态保护。文章还提及 AI 识别的优势与局限，并提出改进建议。

32. B【解析】细节理解题。第二段指出"more than 1,600 recorders... no way we can listen to that"，即面对海量数据，人类难以处理，因此需要灵活的技术工具帮助识别鸟类种类。故选 B. There are too many recordings to process

33. A【解析】细节理解题。第三段详细介绍 BirdNET 的识别方式："converts... into a spectrogram... which shows frequency, timing, amplitude"，即通过分析声音的特征模式来识别鸟类。故选 A. By analyzing bird call patterns

34. D【解析】推理判断题。第五段提到 Pérez-Granados 的研究发现 BirdNET 有时候无法识别或识别错误，说明 AI 工具虽然有用，但仍有一定问题。故选 D. AI-based tools may have certain problems

35. C【解析】细节理解题。第六段提到改善方式："manually going through identifications to double check data"，即可以通过人工核查结合技术模型来提高准确性。故选 C. Combining manual and technical methods

第二节

【语篇导读】本文是一篇议论文，探讨了现代儿童日益加剧的孤独感问题，并从四个方面（识别原因、增强自信、鼓励社交、营造支持环境）提出了家长可以采取的应对措施。文章旨在帮助家长理解孩子孤独的本质，并提供实际建议，以改善孩子的情感状态和心理健康。通过合理安排选项，增强了文章结构的完整性和逻辑性。

36. E【解析】本题考查学生理解上下文衔接、引出话题的能力。
该题位于文章开头段，前三句充满了怀旧情绪，回顾童年与朋友一起玩耍的快乐时光。36 空所在句句意转折明显："然而，如今的孩子不会有这样的记忆"。选项 E（*However, today's children won't have the same memories.*）与前文形成鲜明对比，并自然引出下文关于儿童孤独的话题。句中"However"也体现了转折连接作用，衔接自然顺畅。

37. D【解析】本题考查学生理解段落内容、承上启下的能力。
本段探讨了"情感孤独"这一概念，即孩子觉得没有人真正理解他们。37 空前一句为对情感孤独的定义，后一句开始列举孩子可能感到孤独的具体原因。选项 D（*There are many reasons why a child may be lonely.*）承接定义，过渡自然，引导下文的例子，有效推动语义发展。

38. G【解析】本题考查学生把握段内主题、理解举例支持内容的能力。

本段核心观点是"建立自信",指出被孤立的感觉会导致自我怀疑。38 空后文提到"recognizing what they do well...",说明要通过肯定孩子的优点来重建自信。选项 G(*It's vital to remind them of their strengths and celebrate their achievements.*)准确概括了这一策略,与后文例子高度一致,逻辑连贯。

39. B【解析】本题考查学生概括段落主旨、使用标题句结构的能力。

该段讲述的核心建议是"帮助孩子与他人建立联系",通过参加兴趣小组、发展爱好或家庭陪伴等方式。选项 B(*Encourage socializing.*)提炼了段落核心思想,作为段首句引导下文展开,符合说明文常见的结构模式。

40. F【解析】本题考查学生把握文章主旨、理解结尾总结句的能力。

最后一段强调"营造支持性的环境",指出孤独不是一时就能解决的问题,需要持续的关注和陪伴。选项 F(*After all, gentle parenting builds confident and connected individuals.*)作为总结句,强调温和育儿的意义,与全段主题吻合,是整段内容的提升和延伸。

第二部分 语言运用

第一节

【语篇导读】本文是一篇记叙文,作者讲述了自己作为一名新教师时的成长经历,尤其是在资深教师 Marcia 的指导下,学会了如何真正关爱学生、理解他们的需求,并最终实现教学上的突破。这篇文章不仅表达了对教育的热爱,也展现了教育中"以人为本"的深刻意义。

41. D【解析】考查形容词词义辨析。根据语境"the students were polite yet... with me, with hesitation in their eyes rather than trust"可知,学生虽然有礼貌,但仍保持疏远,并未真正信任作者。"distant(疏远的)"符合语境。

42. C【解析】考查动词词义辨析。根据下文描述这个学生"不专心、穿着邋遢、被同学嘲笑"可知,这名学生"令作者担忧"。C 项"concerned(使担忧)"最符合语义。

43. A【解析】考查形容词词义辨析。根据描述,"学生跑去拥抱 Marcia 并专注听课",说明她的课堂氛围很好,学生"投入"(engaged)其中。A 项正确。

44. A【解析】

考查名词词义辨析。句意为"我怎样才能产生改变?"make a difference 是固定搭配,意为"产生影响、改变现状"。符合语境。

45. B【解析】考查动词短语辨析。句意为"尝试过所有教学方法后,我'向 Marcia 寻求帮助'"。B 项"turned to(求助于)"正确。

46. B【解析】考查动词词义辨析。根据句意"我将学生分组合作"可知,B 项"divided(分组)"符合上下文逻辑。

47. C【解析】考查副词辨析。根据逻辑,经过一段时间努力后,学生开始积极回应作者。C 项"gradually(逐渐地)"与语境一致。

48. C【解析】考查动词词义辨析。句意为"我仍无法真正'触及到'我最担心的那位学生",即没法打动他或建立联系。C 项"reach(触及)"正确。

49. A【解析】考查形容词词义辨析。根据 Marcia 的建议"孩子永远优先,要从他的...需求开始",下文提到提供食物、肥皂、毛巾等生活用品,说明这里指的是"身体上的需求(physical needs)"。A 项正确。

50. C【解析】考查名词词义辨析。句意为"我立刻意识到我的'家庭作业'",即自己需要做的一件重要的个人任务或反思。"homework"在此为比喻义,符合文意。

51. D【解析】考查名词词义辨析。作者教全班学生设身处地为他人着想，停止了对那位学生的嘲笑，因此 D 项"empathy（共情）"正确。

52. D【解析】考查名词词义辨析。句意为"即使 Marcia 离开了学校，她的精神依然存在"，D 项"spirit（精神）"最能体现对 Marcia 教育理念的传承。

53. B【解析】考查名词词义辨析。结合前文"sensing unspoken..."可知，作者在教学中学会察觉学生未表达出来的"需求（needs）"。B 项正确。

54. A【解析】考查名词词义辨析。结合"easing anxieties（缓解焦虑）"可知，用"kindnesses（善意的行为）"来安抚学生，符合文意。

55. A【解析】考查形容词词义辨析。通篇表达了对教育的热爱及对 Marcia 的感激，最后作者总结自己对这一切感到"感激（grateful）"，A 项最贴切。

第二节

【语篇导读】

本文是一篇说明文，介绍了在北京嘉德艺术中心举办的"微笑之美"展览，重点展示青州龙兴寺出土的佛像艺术，突出"青州微笑"这一独特风格，并介绍了青州这座历史悠久城市及其博物馆的文化地位。

56. held【解析】考查非谓语动词作定语。根据句意，"'微笑之美'展览由嘉德艺术中心主办"，此处为过去分词作后置定语，修饰"an art exhibition"，表示"由……举办"。held（被举办）符合语法与语义。

57. a【解析】考查冠词。unique artistic expression 是可数名词短语，表示"独特的艺术表达"，此处为首次提及，用不定冠词 a 表泛指，结构完整。

58. has been referred 【解析】考查动词时态与语态。句意为"这一艺术表达被称为'青州微笑'"，强调被动含义，使用被动语态，根据后面 since 可知应用完成时态，根据句子的逻辑主语可知应用被动语态。

59. which 【解析】考查定语从句关系词。先行词为 Qingzhou 空后为定语从句"is a small county-level city now"，缺主语，故用关系代词 which 引导非限制性定语从句。

60. Historically 【解析】考查副词形式。空处位于句首，用来修饰整个句子"青州在历史上包括一大片区域"，需使用副词 historically 表时间背景。

61. economic【解析】

考查形容词形式。空前为并列的 political 和 cultural，结构上要求使用同类型词性修饰名词 center，故填形容词 economic。

62. as【解析】考查连词。句意为"随着时间的流逝，青州的重要性减弱了"，用 as 引导时间状语从句，表示"随着……"。

63. to【解析】考查固定搭配。be home to 是固定搭配，意为"是……的所在地、家园"。句意为"青州是青州博物馆的所在地"。

64. collection【解析】考查名词词形。根据语境"拥有超过五万件文物"，应填名词 collection（收藏），作 boasts 的宾语。

65. conveying【解析】考查非谓语动词形式。句子结构为"with each sculpted face ＋ 非谓语动词"，此处表示伴随状态，用现在分词 conveying（传达出）表示动作状态，符合语法结构。

第三部分　写作

第一节

5

评分标准：

一 、评分原则：

　1.本题总分为 15 分，按 5 个档次给分。

　2.评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次， 最后给分。

　3.词数少于 60 或多于 100 的，酌情扣分。

　4.评分时，应注意的主要内容为：时态、人称、内容要点、应用词汇和语法结构 的数量和准确性、上下文 的连贯性及语言的得体性。

　5.拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及 词汇用法均可。

　6.如书写较差，以至影响交际，将分数降低一个档次。

　二、各档次的给分范围和要求：

档次	描述
第五档 （ 13-15 分）	1.完全完成了试题规定的任务； 2.覆盖所有内容要点； 3.应用了较多的语法结构和词汇； 4.语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致； 具备较强的语言运用能力； 5.有效地使用了语句间的连接成分，使全文结构紧凑； 6.完全达到了预期的写作目的。
第四档	1.完全完成了试题规定的任务； 2.虽漏掉 1、2 个次重点，但覆盖所有主要内容； 3.应用的语法结构和词汇能满足任务的要求； 4.语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致；

(10—12 分)	5.应用简单的语句间的连接成分，使全文结构紧凑； 6.达到了预期的写作目的。
第三档 (7—9 分)	1.基本完成了试题规定的任务； 2.虽漏掉一些内容，但覆盖所有主要内容； 3.应用的语法结构和词汇能满足任务的要求； 4.有一些语法结构或词汇方面的错误，但不影响理解； 5.应用简单的语句间的连接成分，使全文内容连贯； 6.整体而言，基本达到了预期的写作目的。
第二档 (4—6 分)	1.未恰当完成试题规定的任务； 2.漏掉或未描述清楚一些主要内容，写了一些无关内容； 3.语法 结构单调、词汇项目有限； 4.有一些语法结构或词汇方面的错误，影响了对写作内容的理解； 5.较少使用语句间的连接成分，内容不连贯； 6.信息未能清楚地传达给读者。
第一档 (1—3 分)	1.未完成试题规定的任务； 2.明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求； 3.语法结构单调、词汇项目有限； 4.较多语法结构或词汇方面的错误，影响对写作内容的理解； 5.缺乏语句间的连接成分，内容不连贯； 6.信息未能传达给读者。
0分	白卷、内容太少无法评判或所写内容与所提供内容无关。

第二节
　评分标准：
　一 、评分原则：

1.本题总分为25 分，按5 个档次给分。

2.评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求 来衡量，确定或调整档次， 最后给分。

3.所续写短文的词数应为 150 左右(词数少于 130 的，从总分中减去2 分)。

4.阅卷评分时，主要从以下四个方面考虑：

(1) 与所给短文及段落开头语的衔接程度；

(2) 内容的丰富性；

(3) 应用语法结构和词汇的丰富性和准确性；

(4) 故事发展的合理性和上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度 予以考虑。英、美拼写 及词汇用法均可。

6. 如书写较差，以致影响交际，可将分数降低一个档次。

二 、各档次的给分范围及要求：

档次	描述
第五档 (21—25 分)	与所给短文融洽度高，与所提供各段落开头语 衔接合理； 内容丰富； 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不 影响意义表达； 有效地使用了语句间的连接成分，使所续写短文 结构紧凑。
第四档 (16—20 分)	与所给短文融洽度较高，与所提供各段落开头语衔接 较为合理； 内容比较丰富； 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影 响意义表 达 ； 比较有效地使用了语句间的连接成分，使所续写短文 结构紧凑。
第三档 (11—15 分)	与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接； 写出了若干有关内容； 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影 响意义的表达； 应用简单的语句间的连接成分，使全文内容连贯。
第二档 (6—10 分)	与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接； 写出了一些有关内容； 语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了 意义的 表 达 ； 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5 分)	与所给短文和开头语的衔接较差； 写出内容太少； 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响 了 意义的表达； 缺乏语句间的连接成分，全文内容不连贯。

| 0 分 | 白卷、内容太少无法评判或所写内容与所提供内容无关。 |

巴中市普通高中 2023 级"零诊"考试英语试题听力部分

第一节

　　听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

(Text 1)

W: Adam, you've just finished an exhibition. So what comes next?

M: Well, I'd like to take a break from painting. I'll go traveling for 12 months and see the world. I hope when I get back, I'll have plenty of ideas for new paintings.

(Text 2)

W: Hello, I read your ad about your apartment this morning. I'm quite interested. I want to know if it has been rented out or not.

M: No, it hasn't.

(Text 3)

W: How was the activity holiday?

M: Tiring, but they gave out certificates to the best people at each activity. I was surprised to get one. Climbing and sailing were awful. My team was the best at the walk though. We were first because I'm good at map reading.

(Text 4)

M: Jenny, I heard you're going to a reading event today. So when will it start?

W: It'll start at 10:00 am and won't stop until noon.

M: I have an appointment with my dentist at 11:30 am, so I cannot go to it.

(Text 5)

W: Do you think we should get Mark a book for the New Year?

M: He already has many books that he hasn't read yet. Why don't we buy him a model plane this year? He seems to be very interested in airplanes these days.

第二节

　　听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

　　听下面一段对话，回答第 6 和第 7 两个小题。

(Text 6)

W: Mike, I heard you have a young dog. Where did you get it?

M: From an animal shelter. When I first saw it, its life was at risk because of its legs. It was born with its legs facing backward, making them useless for walking. You know, animals are our friends. It's up to us to treat them with kindness.

W: Right. Did it learn to walk?

M: Yes. It learned to walk by balancing on its two front legs.

W: Can I see it someday?

M: Sure. Actually you can see it after school today.

W: OK. Now let's go to our next class.

听下面一段对话，回答第 8 和第 9 两个小题。

(Text 7)

W: Jason, have you ever got lost in a city?

M: Yes. I once got lost when I was traveling with my brother. We had to pass through Cairns because it was the shortest route to come back home to Melbourne.

W: How did you get lost?

M: Our GPS broke down. When we noticed, we were getting farther and farther from our final destination.

W: Did you feel panic?

M: No. I realized that fear wouldn't do us any good. Instead, we chose to enjoy the sights along the road. We noticed the beauty of the forest around us. It was a pleasant experience.

听下面一段对话，回答第 10 至第 13 四个小题。

(Text 8)

M: Lily, let's discuss the craft lesson we've just been watching on the video.

W: OK. It was interesting to see the skills the children were developing by doing paper cutting.

M: Then let's talk about the individual children. I wrote all their names down.

W: Good. Let's start with Sid. He benefited from having to use his hands. His butterfly was beautiful.

M: Yes. What about Jack? I noticed he seemed to want to work things out for himself. You could see him trying out different things rather than asking the teacher for help. What did Naomi make?

W: She wanted her mouse to be the best, but she didn't seem satisfied with hers in the end.

M: Anya was such a star. She listened carefully and then produced the perfect bird with very little effort.

W: Yeah. It was easy for her. I think it was the first time Zara had come across paper cutting. She seemed unsure about what she was supposed to do. But I'm sure it was a positive learning experience for her.

听下面一段对话，回答第 14 至第 17 四个小题。

(Text 9)

M: Melissa, how did you start your fashion recycling business?

W: Hmm ... I've always been interested in fashion. I've never been able to resist going into charity shops to look for bargains. I always find such great clothes in charity shops. Look at this jacket I bought yesterday. I could improve easily. All it needed was a bit of shortening.

M: Oh, it's really stylish. So you started by making things for yourself to wear?

W: Yes. I got so much praise. People were always stopping me in the street and asking me where I bought my clothes from. So I decided to start a business.

M: What did you do then?

W: I realized I had the ability to see the potential old clothes, so I started buying things in second-hand shops. I'd then turn the old clothes into new unusual creations!

M: Why do you think people are attracted to buy clothing?

W: Everything I make is unique – there isn't going to be another one quite like it anywhere! That really appeals to people.

(Text 10)

听下面一段独白，回答第 18 至第 20 三个小题。

Hello, I'm Jeremy. I play the role of Doctor Smith in the television series *Hospital*. It has won some prizes including Best Drama. I love the show and my character who, in the five years I've played him, has become a very interesting person. I haven't always been an actor though. I didn't start acting until I was 32. In fact, I was a ballet

dancer. It was exciting but ballet took up all my time – there was no room for a personal life. That was the reason I decided to try acting. I thought I'd have to spend years studying acting, but a friend, who's a film director, told me I just had to keep trying. People didn't take me seriously at first, but then I appeared in a history program for a school. That led to work in television adverts, for everything from soap to operas. One of those adverts was seen by the director of a TV play, who offered a job, and that led to the *Hospital* series.